ANNUAL PEDAGOGY PLAN

SUBJECT: ENGLISH   CLASS – IX

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
April	**Beehive** **Unit 1.The Fun They Had** **Objectives :-** 1)The Fun They Had • To acquaint the students with sciencefiction. • To enlighten the students about a variety of Modern Teaching aids. **Poem – The Road Not Taken** **Objectives :-** - Explore the theme of the poem and the archetypal questions it posses. **Moments** **Unit 1. The Lost Child** **Objectives :-** Draw out the main features of Mulk Raj Anand's prose style. **Grammar** Determiners	• Discussion • Explanation • Video	1)The Fun They Had- -Understands the theme futuristic education system Vscurrent system -Critically analyzes the present versus future school system. 1) The Road Not Taken (Poem) - Understands the importance of taking right decisions in life. - Identifies the poeticdevices. 1) The Lost Child -Understand and analyze the importance of parents in child's life .	18

June	**Writing Skill** Formal Letter Writing **Beehive** **Unit 2. The Sound of Music** - To enable the students to get inspiration from real life experiencesof a differently abled person. - To sensitize the students to thefeelings of an individual 2) **Poem – Wind** - To enrich the vocabulary. - To impart the knowledge of figures of speech. **Grammar** Subject – Verb Concord **Wriiting Skill** Paragraph writing	• Reciting • Video • explanation • discussion	2) The Sound ofMusic -Critically analysesthe journey of twofamous musicians. -Understands the message conveyed through lesson that hard work and firm determination is thekey to success. **2)** Wind (Poem) -Understands to facethe problems with determination and strength. -Critically analyses the importance of strength and perseverance in life.	**10**
September	**Grammar-** Modals	• Revisions • Mid Term I		**19**

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| October | **Beehive**
Unit 6. My Childhood
- To instill the values of generosity, kindness, humility and communal harmony amongthe children.

Poem 6- No Men Are Foreign
  - To create awareness about the consequences of war.

Moments
Unit 5. The Happy Prince
To enable the readers to render the selfless service to the humanity.

Unit 7. The Last Leaf
To comprehend and write comprehensively about the characters, events. | • Discussion
• Explanation
• Narration
• Video
• Reciting
• Story telling
• Explanation | 6) My Childhood

Understands the theme of the lesson that equality leads tohappiness.

6) No Men are Foreigners (Poem)
-Understands thatdiscrimination is inhuman and we should live in harmony.
Critically analysesequality and brotherhood leads to happiness.

5)The Happy Prince
- Critically analyses the importance of helping someone in need.

7) – The Last Leaf
  - understand andjustify the theme 'Humanity still exists'and 'hope' | 15 |

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November	**Beehive Unit 8.** 7) Reach for the Top To recognize a biographical piece.	• Discussion • Explanation • Video Poster makingon 'EnvironmentAwareness.' IndividualActivity Inspiring Speech Description of a person ListeningActivity.	- Understands theimportance of values in life.	**23**
December	**Beehive Unit 10.** Kathmandu - To enable them to make diary entry asa travelogue. - To enable them to know the culture and religion of Hindus and Buddhism.	Kathmandu Drawing of mythical picture of godand goddess. Story telling and narration	10) Kathmandu - Understands theimportance of the beauty andsolace that travelling offers.	21

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	Poem- A Slumber did my Spirit Seal
	– To make students understand the reality of life and death.
	
	– To develop literary taste among studentsand let them enjoy philosophical sort of poems.
	
	Moments
	Unit 8. A House is not a home.
	To enable the students to understa nd the term 'disaster.'
	
	- To enable to distinguis h between natural and
		Discussion
		
		Question Answer Technique
		
		Narration
		
		Discussion andexplanation
			Poem)
			  - Understands theimportance of having
			                    loved ones in life.
			   - Critically analyseshow to deal with a
			   tragic loss.
			
			- A House Is Not a Home
			   - respond critically tothe culture and emotional values in the text	

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	manmade disaster.			
January	**Beehive**- U11 If I were you Objectives- To enable students to draw attention to stage settings stage directions etc.	Play and skit technique Discussion Explanation narration	If I were you- Description of characters Movements and characters Gestures and tonal variations are understood through play.	**22**

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February	**Moments** S.10. The Beggar - To inculcate the values of hard work and will power. - To familiarize students with Russian Literature	Discussion Question Answer Technique Narration **Revision For Final Exam**	10 The Beggar -Understand the theme of lesson – hard work is key to success and happiness.	**23**
March	<td colspan="3" align="center">⬜ **REVISIONS + FINAL EXAMS**</td>	**23**

Social Studies				Class IX
Month	**Topic**	**Methodology**	**Learning Outcomes**	**Working Days**
April	<u>Economics</u> Lesson1 The story of village palampur <u>Geography Lesson 1</u> India : Size and location	Explanation ,virtual classrooms,Worksheets PPT presentation Use of smart class, Group discusssions	• **Children learn and know about the various economic** activities • Learn to fill in map • Identify the location of any region with the help of latitudinal and longitudinal extent	18

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June	Civics Lesson 1 What is Democracy? Why democracy?	Virtual classrooms,Explanation,PPT ,worksheets	• comprehend the importance of democracy • Describes political terms and rights concepts associated with democracy	10
July	History Lesson 1 The French Revolution Civics Lesson 2 Contitutional Design Geography Lesson 2 Physical Features of India Economics Lesson 2 People as Resource	Explanation,Virtual classrooms,PPT Presentations,worksheets Use of smart class, pictures of famous Dr B.R Ambedkar Explanation, virtual classrooms,Videos, Drawing comics pictures how man can be a resource	• Recall names, places, years, some important socio economic events that changed India and the world such as French • Locate places of historical importance on the map of France • Understands the process of constitution making • Develops respect for the constitution • Recognizes that on institution is a living documents that undergoes changes • understand various landforms • students will understand geological outcomes • familiarization of a few population relation concepts of child tha prople as an asset can participate and contributr in nation building	24

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August	History Lesson 2 Socialism in Europe and Russian Revolution	Discussion explanation, Smart class.	To compare the course of events leading important revolutions in the world as French and Russian revolution.	20
	Geography Lesson 3 Drainage.	Use of smart class & prescribed textbook.	To make understand the river system of the country and explain the role and importance of rivers.	
	Political Science Lesson 3 Electoral Politics	Explanation, drawing comics, images on views of voters.	Understand the idea of representative democracy via competitive party politics.	
September	Economics Lesson 3 Poverty as a Challenge	Video explanation and group discussion.	Understanding of Poverty as a challenge and appreciation of the government initiatives to alleviate poverty.	**20**

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Month	Subject/Lesson	Methodology	Learning Outcomes	Periods
October	Political Science Lesson 4 Working of Instituitions Geography Lesson 4 Climate	Use of Textbook, group dicussion,peer learning Use of maps and images, smart class	Gets an overview of central governments structures . Identifies the role of parliament To make them understands the various outcomes influencing the climate and explain the climatie variations with its impact on the life of the people.	**14**
November	History Lesson 4 Forest society and Colonisation Political Science Lesson 5 Democratic rights	Narration,Explanation and discussion smart class Explanation, Group Discussion, Smart class	Discusses the social and cultural world of Forest communities through the study of specific revolts Recognizes the needs in one's life Understands the availability of rights in a democratic system	**23**
December	History Lesson 5 Pastoralists and the Mordern world Geography Lesson 6	Explanation, group discussions,smart class Explanation prescribed textbook, smart class	. Make them understand about the different pastoral communities of India and Africa Colonial laws and rules for pastoralists Children will learn even nature of Population ditribution and show concern about the large size of our population	**24**

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Month	Topic	Methodology	Learning Objectives	
	Population			
January	History Lesson-3 Nazism and the rise of Hitler	Explanation, group discussions,smart class	To make them understand the rise of power of Hitler Second world war Role of Hitler as a dictator	**22**
	Economics Lesson 4 Food security	Video explanation and group discussion	Children will be exposed to an economic issue which is basic necessities of life Child wwill learn to appreciate and critically look at the role of government in ensuring food supply	
February	Revision of all the chapters of second term			23
March	Revision and Final Term Examination			24

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Sub- Mathematics   **CLASS– IX**

MONTH	TOPIC	LEARNING OUTCOMES	METHODOLOGY	WORKING DAYS
April	• **Number system** Students wouldbe able to identify the difference between various types numbers and develop skills of performing various operations on irrational numbers, threrby inculcating competencies like collaboration, critical thinking and creativity.	**Knowledge** - Students will develop the ability to understand : 1. Natural numbers, whole numbers, integers,raionals and .2.The method of plotting squareroot of natural and decimal numbers on the number line. 3.Laws of exponents for real numbers.	• Lecture and Demonstration method • Smart board presentation	**18**
June	• **Polynomial** Students will be able to identify polynomials with specified degree, also study theremainder theorem and their use in factorisation of polynomials. In addition to above, study the some more algebraic identities and their use factorisation and evaluating some given exprressions,threrby inculcating competencies like collaboration, critical thinking and creativity.	**Knowledge** - Students will develop the ability to understand : 1.The classification of polynomials on the basis of terms and degree. 2. The method of zeroes in order to find remainder of polynomial . 3. Where and how to use remainder theorem andfactor theorem. **Skills** :students will be able to critically apply the concept of division algorithm in given situaions.	• Lecture and Demonstration method • Smart board presentation	**10**

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| July | • **Coordinate geometry** Students will be able to know cartesian plane, locate the points on graph paper.

 • **Linear equations in two variables** Students will be able to explore the idea of location of an object with frame of refernce , to learn to locate a point infour quadrants with reference to x - axis and y- Axis and to draw the graph of linear equation, threrby inculcating competencies like collaboration, critical thinking and creativity.

 • **Introduction to Euclid's Geometry** Students will understand the Euclid's axioms, and postulates, difference between axioms and postulates and its applications in various geometrical concepts. | • Students will develop the ability to understand :
 The Cartesian plane, abscissa, ordinate and different quadrants. Students also know the representation of different points in the Cartesian plane.

 • **Knowledg**e- Students will be able to understand 1. The cartecian plane , co-ordinate axes.   2. Plotthe points in the cartecian plane ifthe co-ordinates are given. **Skill and Competencies-** Students would be able to - 1. write equation in standard form. 2.Plot the linear graph after finding three sets of solution for a given equation, develop crtitical thinkingand collaboration in process.

 • Students will be able to understand the geometry and its origin. They will know about the great Mathematician and his contributions in mathematics. They will also know about the axioms and postulates of Euclid's Geometry. | • Lecture and Demonstration method
 • Smart board presentation | **24** |

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August	**Lines and angles**
	• Students will be able to identify the properties of the angles when two lines intersect each other and when aline intersects two more lines.
	Triangles
	• Students will be able to understand congruency of triangles, Criteria for congruence of triangles (SSS, SAS,AAA And RHS) , properties ofa triangle, mid point theorem
		Lines and Angles
		• **Knowledge -** Students will develop the ability to understand :
		1.Intersecting lines and non intersecting lines, Pairs of angles.
		  2. Parallel lines and transversal. 3. Angle sum property of triangle. Skills - Solve and analyze geometrical problems, Solve complex questions based on topic.
		Triangles
		• **Knowledge -** Students will develop the ability to understand :
		  1. Congruency of triangles. 2. Tests of congruency like SSS, SAS, RHS. 3. Mid point theorem.
		Skills - Solve and analyze geometrical problems.
			• Lecture and Demonstration method
			• Smart board presentation
				21

September	**REVISION + FIRST TERM EXAMINATION**		
October	**Quadrilaterals** Studentswill know in detail about the properties of quadrilaterals, will know how to prove a given parallelogram a rectangle, rhombus or square. Students will verify midpoint	• **Quadrilaterals** **Knowledge -** Students willknow and understand : 1. Properties of quadrilateral. 2. Criteria for proving parallelogam to a rectangle, square and rhombus. 3. Midpoint theorem andits applications. **Skills and Competencies**: Students will be able to identify the criteria needed	• Lecture and Demonstration method • Smart board presentation	**15**

	theorrem through lab activity therby incorporating competencies like collaboration, critical thinking. • **Circles** Students will be able to understandcircles and its related terms,angles subtended by a chord at a point, perpendicular from the centre to a chord , equal chords and their distances from the centre, cyclic quadrilaterals. • **Heron's Formula** Students will be able to learn to findthe area of triangle when the sides are given, to find the arrea of quadrilateral by dividing them into two triangles by using critical thinking and creative approach of analyzing the given shapes.	to prove a given quadrilateral a parallelogram, square, recangle or rhombus, verify midpoint theorem and solveproblems. • **Circles** **Knowledge -** Students will develop the ability to understand : 1. Circular objects present in the surroundings. Define circle and allthe basic concepts of the circle and applying real life situations. **Skills**: Logical thinking, mathematical skills, thinking skillswhile proving different statements. • **Heron's Formula** **Knowledge** - Students willknow and understand : 1. How to use Heron's formula to find area of triangle whose all sides are given. 2. How to calculate the area of quadrilateral by dividing them into two trianlges. **Skills -** Apply Heron's Formula in solving day to day life probleams by critical thinking and will be able to analyze the division of shapes into triangular portion.			
November	. **Surface area and volumes** • Students will be able to- Surface area of a cuboid, cube, right circular cylinder, right	**Knowledge -** Students will develop the ability to understand and find 1. Total surface area and curved surface area and solid shapes. 2. Volume of solid shapes.**Skill and Competencies**:	• Lecture and Demonstration method • Smart board presentation	**23**

	circular cone, sphere. volume of cuboid,right circular cone,sphere.	Use analytical skills to usualize the given scenario and use the concepts learn in everyday problems.		
December	• **Statistics**Studentswill be able to understand the term statistics and the need of collection of data, to develop the skill of representing data graphically as bar graph, histogram, frequency polygon, to learn about measure of central tendency i.e. mean,median, mode and to apply the knowladge insolving the problems.	• **Knowledge -** Students will develop the ability to 1.collect data and present data. 2. Prepare frequency table,graphical representation of data. **Skills and Competencies**: Students would be able to find central tendency and develop critical thinking and collaboration in the process.	• Lecture and Demonstration method • Smart board presentation	21
January	• **Revision of the syllabus.**	• **Revision of the syllabus.**	•	22
February	**Revision + final term exam**			23
March	**Final Term Exams**			23

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Subject - Science   Std–IX

Sr. No	Month	WorKing Days	Nameof thetopic & objectives	Methodology/Pedagogical strategies	Learningoutcomes	S. E./ M.A Activities
1	April	18	**8)Motion (half)** -To enable students tounderstand various typesof motion, and differencebetween speed andvelocity.	-Demonstration& Explanation with football,bicycle. · Inductive – deductive (fornumerical)	. - Differentiates between speed &velocity, distance &displacement. -Draws distance-time&speed-timegraphs	Selfassesme nt
2	June	10	**8)Motion (half)** -To enable students tointerprete the graphicaldata&solvenum erical	-Demonstration& Explanation with audio- visualaids. - Inductive – deductive (fornumerical)	- Able to solvenumericalbyusingpr operunits. -Draws distance-time&speed-time	Quiz(M.A.)
3	July	24	**9) Force and laws of motion** -To enable students to identify various gadgets working on Laws ofmotion.	.-Peer group discussion.(balanced&unbalancedforces) Explanation & demonstrationby taking activities like tug ofwar.	-Derives mathematical expression for law of conservation of momentum, secondla wof motion.	-Peera ssesme nt
4	Aug.	21	**10)Gravitation(Half)** -To enable students tounderstand the differencebetweenmassand weight	-Dramatisation(mass&weight ondifferentplanets)(A.E.) - Demonstration&explanation Experimentation (Buyonantforce)	- Explains revolution of planets& satellites,buoyancy. Can explainreasons ofchangeinweight of sameobject on different places	

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5	Sept. - FirstTerm Exam	19	**10)Gravitation(Half)** -To enable students tounderstand the differencebetweenmassandweight.	-Dramatization (mass & weighton differentplanets) - Demonstration&explanation Experimentation (Buyonantforce)	-Explainsrevolutionof planets &satellites,buoyancy. - - Explains reasonsof change in weightof same object ondifferentplaces.	Practical assessment.
6	Oct.	15	**11) Workandenergy(half)** - To enable students to understand the concept works.	-Demonstration andExplanation with the help ofslinky& string.	- Able to solvenumerical	Practical assessment
7	Nov.	23	**Work and energy(half)** -to understand energy and types of energy.	-demonstration of pendulum, arrow&bow. -Cubing	Able to differentiate between types of energy and solve their numerical.	

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8	December	21	**12)Sound**. - To enable studentsunderstand conceptsrelated to sound. - Toenable students understandconceptsrelated to sound.	-Visittomusicroom (experiencing production ofsound by different instrumentsArtIntegration) - Modelmaking (Musicaltoys) -Experimentation(group of5)	-Relates the causesof production ofsound with vibrations. -	- Modelmaking (S.E.)
9	January	24	Revision			
10	Feb.	24	Revision -			

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CLASS – IX

Sub - Sanskrit

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
April	• भारती वसन्तगीतिः • स्वर्णकाकः • प्रत्ययः • उपसर्गः च	• लय माध्यमेन वसन्त ऋतोः वर्णनं । • पठनं . अवबोधनं , अभ्यासं च । • अभ्यास-माध्यमेन उपसर्ग- प्रत्ययानां अवबोधनम् ।	• वसन्त- ऋतोः सौंदर्यलास्यं ज्ञानम् • लोभं न करणीयं इत्यास्य ज्ञानम् । • बहुविध- प्रत्ययैः अवबोधनं	16
June	• धातु रूप • अव्ययशब्द	• अभ्यास-माध्यमेन धातु- रूपाणां अव्यय च शब्दानां अवबोधनम् ।	• बहुविध- अव्ययशब्दानां धातुनां च ज्ञानं ।	10
July	• कल्पतरुः • सूक्तिमौक्तिकम् • सन्धिः • पद्म	• लय माध्यमेन सूक्तिनां अवबोधन • दैनिक-जीवनेः सन्देः ज्ञानं ज्ञत्वा • अभ्यासद्वारा पठ अवबोधनं	• सूक्तिनां माध्यमेन जीवनस्य समस्यायाः समाधानं करिष्यति	24

अगस्त	• भ्रान्तो बालः • शब्दरूपं • धातुरूपं	• वाचन- अनुवाचनं- अवबोधनं च। • लयमाध्यमेन शब्दरूपाणां अवबोधनं •	• शब्दैः परिचयः। • धातुरूपैः परिचयः। • ज्ञानस्य महत्वं ज्ञापयति	23
सितम्बर	पुनरावृत्तिः (प्रथम आवधिक परीक्षा)			21
अक्टूबर	• सिकता सेतुः • समय लेखनम्	• स्फोरक पठ माध्यमेन समय वाचनम्। • लिपि माध्यमेन अवबोधनं (सिकता सेतुः)	• विद्याया: महत्वं ज्ञापयति • समय वाचनं (संस्कृतेन) ज्ञानम्।	23

November	• जटायोः शौर्यम् • पर्यावरणम् • वाक्यसंशोधनम्	• चित्रमाध्यमेन अवबोधनम् • अभ्यासमाध्यमेन वाक्य-संशोधनस्य अभ्यासः।	• जटायोः वीरताया: निलयं ज्ञानम्। • वाक्यनिर्माणम्।	23
December	• ड्रामम् प्राणस्वरूपम् • समासः • वाक्य	• श्लोकाः पठेः / प्रश्नेपठयोः समानानां ज्ञान! • वाक्य-अभ्यासः करणीय: (द्वितीय आवधिक परीक्षा)	• अध्यायज्ञानं भविष्यति • समासे: परिचितं भविष्यति। • वाक्यनिर्माणस्य क्षमता	20
January	• पत्र लेखनं • अपठितांशः • चित्रं दृष्ट्वा वाक्य रचना	• प्रश्नोपत्र पत्रस्य माध्यमेन पत्र लेखनं • चित्रं दृष्ट्वा वाक्य रचना।	• पत्र लेखनं • वाक्यरचना कर्तुं समर्था: भविष्यति।	23

फरवरी	(पुनरावृत्ति)			23
मार्च	(वार्षिक परीक्षा)			

Hindi

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
अप्रेल	क्षितिज – गद्य – पाठ-1 दो बैलों की कथा	वाचन एवं स्पष्टीकरण, चर्चा,	छात्र इस पाठ को पढ़ कर इससे प्राप्त ज्ञान जान सकेंगे।	13
	पाठ-2 ल्हासा की ओर	स्पष्टीकरण, व्याख्यान विधि, चर्चा	पाठ के अध्ययन से संकलित ज्ञान का आत्मसात कर सकेंगे।	
	पद्य – पाठ-1 सारियां एवं सलद व्याकरण – उपसर्ग, प्रत्यय	काव्य में आए कठिन शब्दों के अर्थ/कथन किया जाएगा। विभिन्न पद्धति, ड्रम मिर्ग,	• नैतिक मूल्यों की ओर प्रेरित करना। ईश्वर भक्ति की भावना जाग्रत करना। छात्र उपसर्ग एवं प्रत्यय से परिचित हैं दोनों के अंतर को समझेंगे।	
जून	कृतिका – पाठ-1 इस जल प्रलय में,	आदर्श वाचन, चर्चा पद्धति	छात्र मनुष्य की आवश्यकताएं सीमारें आदि से परिचित हो सकेंगे।	10

	व्याकरण • अनुच्छेद • पत्र लेखन • समास	स्पष्टीकरण व चर्चा पद्धति स्पष्टीकरण व चर्चा पद्धति	• लेखन का कौशल सीख सकेंगें। पत्र लेखन की कला सीखेंगें। • छात्र समास की परिभाषा व भेद से परिचित होगें।	
जुलाई	क्षितिज - पाठ दिनलिम - गद्य • उपभोक्तावाद की संस्कृति	अर्थ/कथन, भावार्थ पद्धति स्पष्टीकरण, चर्चा पद्धति	पाठ में आए सीख अपने जीवन में उतार सकेंगें। छात्र आवश्यक वस्तु का क्रय करेंगें, बेकार की आकर्षित वस्तुओं से दूर रहना सीख सकेंगें।	24
	पद्य - पाठ-3 सर्वेश्वर व्याकरण - • वाक्य भेद • संवाद लेखन • लघुकथा	अर्थ/कथन, भावार्थ पद्धति आगमन पद्धति, स्पष्टीकरण, चर्चा पद्धति	छात्र दोहे के अर्थ समझ सकेंगें एवं भावार्थ लिख सकेंगें। • छात्र वाक्य भेद पहचानना जानेंगें— छात्र संदेश लेखन कर सकेंगें।	

अगस्त	कृतिका – पाठ-2 मेरे संग की औरतें क्षितिज – पाठ-4 पद्य – कैदी और कोकिला पाठ-5 ग्राम श्री	स्पष्टीकरण, चर्चा पद्धति	छात्रों में देश-प्रेम की भावना उत्पन्न हो सकेगा ।	19
	व्याकरण – • अलंकार • अनुच्छेद • सूचना लेखन	उदाहरण सहित स्पष्टीकरण स्पष्टीकरण, चर्चा पद्धति	अलंकार की परिभाषा व प्रकार ज्ञान पायेंगे । छात्र सूचना लेखन कर सकेंगे ।	
सितंबर	व्याकरण – • अनुच्छेद • पत्र लेखन • संवाद • सूचना • लघु कथा	उदाहरण द्वारा स्पष्टीकरण, चर्चा पद्धति ।	छात्र अनुच्छेद लेखन से परिचित हो सकेंगे ।	20

	अपठित गद्यांश + (पुनरावृत्ति कार्य)		—	—
अक्टूबर	स्निलिखित – शब्द पाठ-4 सांवले सपनों की याद ।	अर्थ/कथन, भावार्थ पद्धति ।	• छात्र पक्षियों व प्रकृति से प्रेम करना सीखेंगें ।	13
	पाठ-5 प्रेमचंद के फटे जूते	स्पष्टीकरण, चर्चा पद्धति ।	• छात्र यह ज्ञान पायेंगें की इन्हें शान नहीं दिखाना चाहिए ।	
नवंबर	कृतिका – पाठ-3 रीढ़ की हड्डी	स्पष्टीकरण, चर्चा पद्धति ।	छात्र इस पाठ से एकांकी लेखन शैली को जान पायेंगें ।	23
	स्निलिखित पद्य – पाठ-6 मेघ आए	अर्थ/कथन, भावार्थ पद्धति ।	बादल व ऋतुओं से परिचित हो सकेंगें ।	

दिसंबर	व्याकरण – अनुच्छेद, • लघु कथा	स्पष्टीकरण, –चर्चा पद्धति	छात्र लेखन कौशल में दक्ष हो सकेंगें ।	21
	दिनलिपि – पाठ – 6 मेरे बचपन के दिन पाठ–7 बच्चे काम पर जा रहे हैं ।	स्पष्टीकरण, –चर्चा पद्धति । स्पष्टीकरण, –चर्चा पद्धति ।	छात्र लेखिका महादेवी वर्मा के बचपन के दिनों से परिचय हो सकेंगें ।	
जनवरी	व्याकरण – उपसर्ग, प्रत्यय • वाक्य भेद • समास	आगमन पद्धति, स्मार्ट क्लास का उपयोग	छात्र वाक्य भेद से परिचित हो सकेंगें ।	23
	• अलंकार (पुनरुक्ति)			
फरवरी – (पुनरावृत्ति कार्य)		—	—	23

फरवरी		(वार्षिक परीक्षा)		