

ANNUAL PADAGOGY PLAN

SUBJECT: ENGLISH

CLASS -VIII

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
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<p style="text-align: center;">July</p>	<p><u>Supplementary Reader:</u> L-1: How the camel got the hump. L-2:-Children at work L-3 :- The selfish Gaint L-4:- The treasure within <u>Buzzword:</u> L-1:- George’s secret key to Universe L-2:- Feathered friend poem: when I heard the learned Astronomer. L-4:- Macbeth and the witches Poem: The listener Grammer: *Adverbs: Kinds and positions *Conjunctions *Subject Verb Agreement *Idioms and proverb *Adjective: kinds *Adjective: Degree of comparison * Using the different degrees of Adjectives without changing the meaning of the sentence.</p> <p>Writing skill: *Article writing *Footnote</p>	<p>*Reading and understanding the story /poem</p> <p>* Learners will read the text in chunks (the text maybe divided into 3 or 4 sections) followed by oral comprehension check</p> <p>*Comprehension check will be conducted by :</p> <p>* At the end of the text questions will be attempted by the learners</p> <p>* Reference to the context will be given</p> <p>* Through connection of previous knowledge with current knowledge introduction of the topic</p> <p>* Exercises using clues</p> <p>* Riddles and games</p> <p>* Worksheets to enhance knowledge</p> <p>*The teacher would discuss the writing portion with examples</p> <p>*Deductive approach</p>	<p>Recite the poem with proper rhythm and expression</p> <p>*Explain the poem and the chapters and answer questions based on it</p> <p>*To explain the concept of alliteration</p> <p>*To enable to spin a story around the given words and picture</p> <p>*To express opinions on the basis of logical reasoning</p> <p>*Enable them to think critically and provide reasons for their choices</p> <p>*To enable story writing</p> <p>*Identify rhyming words and the rhythm in a poem, and</p> <p>*Right lines that rhyme together</p> <p>*Comprehend the meaning of the different words by looking into the dictionary</p> <p>*Vocabulary building by usage of new words phrases, idioms etc in sentences of your own.</p> <p>*The learners would be able to organise their thoughts and express freely</p> <p>*They would develop an interest towards writing and enhancing they are writing skills</p> <p>* Students will be able to develop the skill of creative writing.</p> <p>*Clear understanding of sentence framing.</p>	<p style="text-align: center;">24</p>
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<p style="text-align: center;">August</p>	<p>Buzzword: L-5:-Waste Disposal Poem: Whose place is it anyway</p> <p>Grammar: Kinds of sentences: *Based on structure *Based on meaning * Transformation of sentences from declarative to Interrogative, Imperative and exclamatory Writing skill: Notice, Letter to Editor</p>	<ul style="list-style-type: none"> *Listen and say the words allowed *Model reading * Reading and understanding the story/poem * Learners will read the text in chunks (the text may be divided into 3 or 4 sections) *Comprehension check will be conducted by <ul style="list-style-type: none"> : True /false :MCQs : Short answer : Gap filling : Question/answer * At the end of the text questions will be attempted by the learners * Reference to the context will be given * Through connection of previous knowledge with current knowledge introduction of the topic *Riddles and games * Worksheets to enhance knowledge *The teacher would discuss the writing portion with examples *Clear understanding of the use of punctuation in sentences *Concept of Conjunction 	<p>Recite the poem with proper rhythm and expression</p> <ul style="list-style-type: none"> *Explain the poem and the chapters and answer questions based on it *To explain the concept of alliteration *To enable to spin a story around the given words and picture *To express opinions on the basis of logical reasoning *Enable them to think critically and provide reasons for their choices *To enable story writing *Identify rhyming words and the rhythm in a poem, and *Right lines that rhyme together *Comprehend the meaning of the different words by looking into the dictionary *Vocabulary building by usage of new words phrases, idioms etc in sentences of your own. *The learners would be able to organise their thoughts and express freely *They would develop an interest towards writing and enhancing they are writing skills * Students will be able to develop the skill of creative writing. 	<p style="text-align: center;">20</p>
<p style="text-align: center;">September</p>		<p style="text-align: center;">Revision +Mid term Exam</p>		<p style="text-align: center;">20</p>

October	<p><u>Buzzword:</u></p> <p>L-7:- The Ransom of Red Chief</p> <p>Poem: Our Casuarima Tree</p> <p>Supplementary Reader:</p> <p>L-6:- The fight</p> <p>Grammer: (i) Clauses (ii) Conditionals (iii) Relative Pronouns & relative clauses</p>	<p>Listen and say the words allowed</p> <ul style="list-style-type: none"> *Model reading * Reading and understanding the story/poem * Learners will read the text in chunks (the text may be divided into 3 or 4 sections) *Comprehension check will be conducted by <ul style="list-style-type: none"> : True /false :MCQs : Short answer : Gap filling : Question/answer * At the end of the text questions will be attempted by the learners * Reference to the context will be given * Through connection of previous knowledge with current knowledge introduction of the topic *Riddles and games * Worksheets to enhance knowledge *The teacher would discuss the writing portion with example 		19
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<p>November</p>	<p>SUPPLEMENTARY READER Lesson 7 The open window</p> <p><u>Buzzword:</u> L-9:- The Vulture and the Great spirit L-10:- Right on Top Poem:</p> <p>Grammar: Active and Passive voice</p> <p>Writing skill: *Story writing with visual clues and word clues. *Diary entry *Message writing</p>	<p>Listen and say the words allowed</p> <ul style="list-style-type: none"> *Model reading * Reading and understanding the story /poem * Learners will read the text in chunks (the text maybe divided into 3 or 4 sections) followed by oral comprehension check *Comprehension check will be conducted by <ul style="list-style-type: none"> : True /false :MCQs : Short answer : Gap filling : Question/answer * At the end of the text questions will be attempted by the learners * Reference to the context will be given * Through connection of previous knowledge with current knowledge introduction of the topic * Exercises using clues * Riddles and games * Worksheets to enhance knowledge *The teacher would discuss the writing portion with examples 	<p>Recite the poem with proper rhythm and expression</p> <ul style="list-style-type: none"> *Explain the poem and the chapters and answer questions based on it *To explain the concept of alliteration *To enable to spin a story around the given words and picture *To express opinions on the basis of logical reasoning *Enable them to think critically and provide reasons for their choices *To enable story writing *Identify rhyming words and the rhythm in a poem, and *Right lines that rhyme together *Comprehend the meaning of the different words by looking into the dictionary *Vocabulary building by usage of new words phrases, idioms etc in sentences of your own. *The learners would be able to organise their thoughts and express freely *They would develop an interest towards writing and enhancing they are writing skills * Students will be able to develop the skill of creative writing. 	
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<p>December</p>	<p>Buzzword: Theme-6: Humour L-12:- The Gold frame Poem: Grandma climbs a tree</p> <p>Supplementary Reader: L-9:- The comet 1 L-10:- The comet 2</p> <p>Grammer: Speech: Direct and Indirect</p> <p>Writing Skill: Email writing</p> <p>Buzzword: Theme 7- Against the odds L-13:- You think that it will never happen to you</p>	<p>Listen and say the words allowed</p> <ul style="list-style-type: none"> *Model reading * Reading and understanding the story /poem * Learners will read the text in chunks (the text maybe divided into 3 or 4 sections) followed by oral comprehension check <p>* Worksheets to enhance knowledge</p> <p>*The teacher would discuss the writing portion with examples</p> <p>Listen and say the words allowed</p> <ul style="list-style-type: none"> *Model reading * Reading and understanding the story /poem * Learners will read the text in chunks (the text maybe divided into 3 or 4 sections) followed by oral comprehension check *Comprehension check will be conducted by * At the end of the text questions will be attempted by the learners * Reference to the context will be given * Through connection of previous knowledge with current knowledge introduction of the topic * Exercises using clues * Riddles and games * Worksheets to enhance knowledge *The teacher would discuss the writing portion with examples 	<p>Recite the poem with proper rhythm and expression</p> <ul style="list-style-type: none"> *Explain the poem and the chapters and answer questions based on it *To explain the concept of alliteration *To enable to spin a story around the given words and picture *To express opinions on the basis of logical reasoning *Enable them to think critically and provide reasons for their choices *To enable story writing *Identify rhyming words and the rhythm in a poem, and *The learners would be able to organise their thoughts and express freely *They would develop an interest towards writing and enhancing they are writing skills * Students will be able to develop the skill of creative writing. 	<p style="text-align: center;">21</p>
<p>January</p>	<p>L-14:- The Christmas Truce</p> <p>Poem: Where the mind is without fear</p> <p>Writing skill: Argumentative writing(Debate)</p>	<p>* Reference to the context will be given</p> <p>* Through connection of previous knowledge with current knowledge introduction of the topic</p> <p>* Exercises using clues</p> <p>* Riddles and games</p> <p>* Worksheets to enhance knowledge</p> <p>*The teacher would discuss the writing portion with examples</p>	<p>Recite the poem with proper rhythm and expression</p> <ul style="list-style-type: none"> *Explain the poem and the chapters and answer questions based on it *To explain the concept of alliteration *To enable to spin a story around the given words and picture *The learners would be able to organise their thoughts and express freely *They would develop an interest towards writing and enhancing they are writing skills * Students will be able to develop the skill of creative writing. 	

February	☐ REVISIONS + FINAL EXAMS.	23	23
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Sub- MATHS

CLASS–

MONTH	TOPIC	LEARNING OUTCOMES	METHODOLOGY	NO. OF WORKING DAYS
April	<ul style="list-style-type: none"> • Rational Numbers • Operations on Rational Numbers 	<ul style="list-style-type: none"> • Rational Numbers After studying this lesson students will be able to : <ol style="list-style-type: none"> 1. Write rational numbers in standard form 2. Find the absolute value of rational numbers and compare them. • Operations on Rational Numbers After studying this lesson students will be able to: <ol style="list-style-type: none"> 1. Verify properties of rational numbers. 2. Find rational numbers between two rational numbers. 	<ul style="list-style-type: none"> • Lecture and demonstration method • Smart class presentation 	18

<p style="text-align: center;">June</p>	<ul style="list-style-type: none"> • Linear Equations • Properties of Quadrilaterals 	<ul style="list-style-type: none"> • Linear Equations After studying this lesson students will be able to solve linear equations in one variable and also solve word problems. • Properties of Quadrilaterals After studying this lesson students will be able to: <ol style="list-style-type: none"> 1. Generalize the sum of angles of a quadrilateral and use it to solve problems. 2. Classify quadrilaterals based on the relation of their sides and angles. 	<ul style="list-style-type: none"> • Lecture and demonstration method • Smart class presentation 	<p style="text-align: center;">10</p>
<p style="text-align: center;">July</p>	<ul style="list-style-type: none"> • Construction of Quadrilaterals • Data Handling • Probability 	<ul style="list-style-type: none"> • Construction of Quadrilaterals After studying this lesson students will be able to: <ol style="list-style-type: none"> 1. Construct a quadrilateral with any five of its elements given. 2. Construct parallelogram, rhombus, square, rectangle etc. with given data. • Data Handling After studying this lesson students will be able to: <ol style="list-style-type: none"> 1. Analyse numerical data, calculate arithmetic mean of set of data. 2. Construct frequency distribution table. 3. Analyse bar graphs, histograms and pie-charts. • Probability After studying this lesson students 	<ul style="list-style-type: none"> • Lecture and demonstration method • Smart class presentation 	<p style="text-align: center;">24</p>

		<p>will be able to:</p> <ol style="list-style-type: none"> 1. Calculate probability. 2. Identify equally likely outcomes and independent events. 3. Apply AND and OR rule suitably for different situations. 		
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August	<ul style="list-style-type: none"> • Square and Square roots • Cube and Cube roots • Application of percentages 	<ul style="list-style-type: none"> • Square and Square roots Students will be able to calculate square and square roots of the numbers using different methods. • Cube and Cube roots Students will be able to calculate cube and cube roots of the numbers using prime factorization. • Application of percentages After studying this lesson students will be able to: <ol style="list-style-type: none"> 1. Calculate percentages. 2. Solve problems based on CP, SP, marked price, discount etc. 	<ul style="list-style-type: none"> • Lecture and demonstration method • Smart class presentation 	20
September	REVISION + FIRST TERM EXAMINATION			24

<p>October</p>	<ul style="list-style-type: none"> • Simple and Compound Interest 	<ul style="list-style-type: none"> • Simple and Compound Interest Students will be able to : <ol style="list-style-type: none"> 1. Differentiate between simple and compound interest. 2. Calculate compound interest by using the formula. 	<ul style="list-style-type: none"> • Lecture and demonstration method • Smart class presentation 	<p>14</p>
<p>November</p>	<ul style="list-style-type: none"> • Algebraic Expressions • Visualising Solid Shapes • Area 	<ul style="list-style-type: none"> • Algebraic Expressions Students will be able to : <ol style="list-style-type: none"> 1. Find degree of a polynomial 2. Classify polynomials based on number of terms 3. Add, subtract, multiplication and division of polynomials • Visualising Solid Shapes Students will be able to : <ol style="list-style-type: none"> 1. Identify different perspectives of 3D figures 2. Interpret different views of 3D shapes. 3. Verify Euler's formula for convex polyhedrons. <ul style="list-style-type: none"> • Area Students will be able to find the area of all the plane and irregular figures. 	<ul style="list-style-type: none"> • Lecture and demonstration method • Smart class presentation 	<p>23</p>
<p>December</p>	<ul style="list-style-type: none"> • Volume and Surface Area • Direct and Inverse Variations 	<ul style="list-style-type: none"> • Volume and Surface Area After studying this lesson students will be able to find the surface area and volume of the cube, cuboid and cylinder. 	<ul style="list-style-type: none"> • Lecture and demonstration method • Smart class presentation 	<p>21</p>

		<ul style="list-style-type: none"> • Direct and Inverse Variations <p>After studying this lesson students will be able to solve the real-life problems on direct and inverse variations.</p>		
January	<ul style="list-style-type: none"> • Powers • Identities and Factorisation • Graphs 	<ul style="list-style-type: none"> • Powers After studying this lesson students will be able to: <ol style="list-style-type: none"> 1. Define laws of exponents for positive and negative numbers 2. Express very large and very small numbers in scientific notation • Identities and Factorisation After studying this lesson students will be able to: <ol style="list-style-type: none"> 1. Know the difference between an equation and an identity 2. Understand the four standard identities. • Graphs Students will be able to draw the graphs, locate points on the graphs, and read linear graphs. 	<ul style="list-style-type: none"> • Lecture and demonstration method • Smart class presentation 	22
February	<ul style="list-style-type: none"> • Playing with numbers 	<ul style="list-style-type: none"> • Playing with numbers Students will be able to represent the 3-digit number in generalized form and also do the divisibility test. 	<ul style="list-style-type: none"> • Lecture and demonstration method • Smart class presentation 	23
March		Final Term Examination		24

Social Studies				
Class VIII				
Month	Topic	Methodology	Learning Outcomes	Working Days
April	<u>Geography Lesson 1</u> <u>Resources</u> <u>Civics Lesson 1</u> <u>The Indian Constitution</u> <u>History Lesson 1</u> <u>Mordern India</u>	Explanation of prescribed textbook, smart class Explanation from prescribed book, group discussion, worksheets Explanation from prescribed book, smart class, worksheets	Understand the value of resources and the need for their judicious utilization and conservation Understand the working of social power sharing mechanisms Distinguishes the mordern period from the medieval period and the mordern period.	18
June	<u>Political Science Lesson 2</u> <u>Understanding secularism</u> <u>Lesson 3</u> <u>Our fundamental rights and duties</u> <u>Geography Lesson3</u> <u>Natural vegetation and wildlife</u>	Use of group discussion, explanation smart class Explanation from prescribed textbook, discussion in class, smart class Explanation from prescribed textbook, discussion in class, smart class, Map Pointing	Making students understand about different religions of our country Different fundamental rights and duties which a citizen can enjoy Making student aware of flora and fauna available in our country.	10
July	<u>History Lesson 2</u> <u>Colonisation of India</u> <u>Lesson 4</u> <u>Tribal resistance</u>	Explanation from prescribed textbook, discussion in class, smart class Explanation from prescribed textbook, discussion in class, smart class, Map Pointing	Knowledge of different colonial period Describe the different forms of tribal societies in 19th ceuntry	24

August	<u>Political Science</u> <u>Lesson 4</u> <u>Parliamentary</u> <u>Government;-</u> <u>Legislature</u> <u>The Union Executive</u>	Explanation from prescribed textbook, discussion in class, smart class Explanation from prescribed textbook, discussion in class, smart class	To make them understands different types of Parliament. Working of lok sabha and rajya sabha	20
September	Revision for mid Term Examination			24
October	<u>History</u> <u>Lesson 5</u> The revolt of 1857 <u>History</u> <u>Lesson 8</u> Education and British rule <u>Geography</u> <u>Lesson 4</u> Minerals and energy resources	Explanation, map pointing, smart class Explanation, map pointing, smart class Explanation from prescribed books, map pointing, smart class	Knowledge about the revolt ,famous leaders and revolutionaries and their work. Different british educational policies and their impact. Different types of mineral and energy resources present	14
November	<u>History</u> <u>Lesson 9</u> <u>Women caste and reform</u> <u>Geography</u> <u>Lesson 6</u> <u>Industry</u>	Use of the prescribed textbook and smart class. Use of smart class and Explanaton from prescribed textbook,group discussion	Condition of women in different caste and their reforms mentioned Women struggles To make them understand about production of different types of goods and products Types of industries	23

	<u>Political science</u> <u>Lesson 7</u> <u>Role of Police and Courts</u> <u>Lesson 8</u> <u>Judiciary</u>	<p>Explanation from prescribed textbook, discussion in class, smart class</p>	<p>To make them understand about role of police and different types of judicial courts</p> <p>Analyze about different types of courts.</p>	
December	<u>Geography</u> <u>Lesson 7</u> <u>Human resources</u> <u>History</u> <u>Lesson 1</u> <u>Rise of Nationalism</u>	<p>Explanation through prescribed textbooks, smart class, flow chart</p> <p>Explanation through prescribed textbooks, smart class, flow chart</p>	<p>To make them understand about different human resources present in our environment</p> <p>Different types of national movement And development of nationalists feelings</p>	21
January	<u>History</u> <u>Lesson 12</u> <u>National Movement</u> <u>Lesson 13</u> <u>India after Independence</u> <u>Political Science</u> <u>Lesson 9</u> <u>Public facilities</u>	<p>Explanation through prescribed textbooks, smart class, flow chart Role play</p> <p>Use of smart class, group discussion,</p> <p>Explanation from prescribed textbook, list of public and privayr facilities.</p>	<p>Students must get aware of Non Corporation movement , khilafat movement ,simon commission.</p> <p>Students must get aware of the condition of India get after the british rule got over</p> <p>To know about the different public facilities which we got from our government and Privatization</p>	22
February	Revision of all the chapters of second term			23
March	Revision and Final Term Examination			24

ANNUAL PEDAGOGICAL PLANNER 2022 - 23

CLASS - VIII

Sub. - Sanskrit

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
अप्रैल	<ul style="list-style-type: none"> • वन्दे मातरम् • मधुराः श्लोकाः • अरमाकुं पितरौ • शब्दरूपे, धातुरूपे • वर्णविचारं च 	<ul style="list-style-type: none"> • भारतदेशस्य प्राचीन-गुरुकुल-परम्पराणां वर्णनं (चित्रं दर्शायित्वा) • लयमाध्यमेन श्लोकानां वाचनं अनुवाचनं च • लयमाध्यमेन शब्दरूपाणां स्मारणम् । 	<ul style="list-style-type: none"> • भारतदेशस्य संस्कृतिनां परिचयः • श्लोकैः नीतियुक्तानां शब्दानां ज्ञानम् • लकारानां शब्दरूपाणां ज्ञानम् । 	16
मैज	<ul style="list-style-type: none"> • पत्र-लेखनं • गिनती • मातृमवता • श्वेत गजः • मैत्री • विशेषण-विशेष्य 	<ul style="list-style-type: none"> • स्फोरक-पठेः संख्यानां निरूपणं • वनस्य निम्नमाध्यमेन श्वेतगजः पाठस्य निरूपणं • विशेषण-विशेष्येः मध्ये तुलनायाः स्पष्टीकरणम् 	<ul style="list-style-type: none"> • संख्यावाची शब्दानां उपयोगितायां भाषायां प्रयोगश्च । • आधुनिके समये पत्रलेखनस्य महत्त्वं भवताम् । • सङ्कतो महत्त्वं ज्ञास्यति 	10
जुलै	<ul style="list-style-type: none"> • संख्या • पत्र-लेखनम् 	<ul style="list-style-type: none"> • स्फोरक-पठेः संख्यावाची शब्दानां अभ्यासः • विशेषण-विशेष्येः पत्रलेखनस्य अभ्यासः 	<ul style="list-style-type: none"> • संख्यावाची शब्दानां ज्ञानम् • पत्रलेखने कुशलता 	24

<p>आरत</p>	<ul style="list-style-type: none"> • दुग्धरूपः • अमृतबिन्दवः • चक्षुरः वानरः • चित्रं दृष्ट्वा वाक्य-रचना, अव्यय-शाब्दः च 	<ul style="list-style-type: none"> • चित्र-माध्यमेन दुग्धरूपः पाठस्य अवबोधनं • लघु माध्यमेन श्लोकानां वाचनं अनुवाचनं च। • नित्यजीवने प्रयुक्तानां अव्यय-शब्दानां निरूपणं • चित्रवर्णनं (प्रत्येक योजने) 	<ul style="list-style-type: none"> • धर्मार्थां जन्मकल्याणस्य भावनायाः जागरणम् • अमृत-वचनेन समस्यायाः समाधानं • नित्यजीवने प्रयुक्तानां अव्ययशब्दानां स्मरणं। • वाक्य प्रयोगम्। 	<p>19</p>
<p>किंवदन्ति</p>	<p>पुनरावृत्ति</p>	<p>(अष्टवार्षिक-परीक्षा)</p>		<p>20</p>
<p>अवदुर्बल</p>	<ul style="list-style-type: none"> • अस्माकं प्रेरणा-श्रोत • के बुद्धिमत्तारः 	<ul style="list-style-type: none"> • अठ्ठलक्ष्मणस्य जीवनचरितस्य वर्णनं चित्रमाध्यमेन। • कथावाचन-माध्यमेन के बुद्धिमत्तमाः पाठस्य अवबोधनम्। 	<ul style="list-style-type: none"> • क्षेत्रेषु भारतस्य प्रगति-विषये चेतनायाः जागरणम् • बुद्धिबलस्य उपयोगितायाः ज्ञानम्। 	<p>13</p>

(नवम्बल)	<ul style="list-style-type: none"> • प्रियाकृषी • प्रकाशकवृत्तः 	<ul style="list-style-type: none"> • कल्पना-चावला, अनसुद्धमज्ज • इत्यादीनां विजे इरीयित्वा • नारीनां प्रहिया विवेचनं • न्यास्य स्त्रि-वर्णनम् 	<ul style="list-style-type: none"> • नारीणां प्रति समानस्य भावनाः उद्भवन्तः। • वृत्ताणां जीवने किमर्थम् अप्रसक्तम् व्यस्यन् विवेकं सप्तम् 	23
(द्विमासल)	<ul style="list-style-type: none"> • अमृतः श्लोकाः • पृष्ठनिश्चयेन स्वर्वा बाधा हरीभवन्ति • उपपन्न विभावितः 	<ul style="list-style-type: none"> • लयभाष्यमेव श्लोकानां वाचनं अनुवाचनं शक्यात् कार्यं च। • पठनं शब्दवानं हावनेयं शब्दपारुकार्यं च। 	<ul style="list-style-type: none"> • दैनिकजीवने उचित-अनुचितयोः भेदं ज्ञात्वा हितस्य भावनायाः उद्भवति • उपपन्नविभावितः परित्यज्यः • संस्कृतशक्तिनां सामर्थ्य-ज्ञानम् 	21
(जानवरी)	<ul style="list-style-type: none"> • कवित्वाच्छा स्फुरति • स्ववित्तसुमनानि • उपसर्गः प्रत्ययं च 	<ul style="list-style-type: none"> • कालिदासस्य परित्यजं पत्वा पाठस्य वाचनं अनुवाचनं अभ्यास कार्यं च • महापुरुषां श्रेयवाक्यैः श्रवणोद्यमम्। • उपसर्ग-धातु-प्रत्ययानां 	<ul style="list-style-type: none"> • काव्य-उत्पत्ति-ज्ञानम् • उपसर्गप्रत्ययानां परित्यजः • श्रेयवाक्यैः बोधः 	23

(फरवरी)	उत्तराखण्ड			23
(मार्च)	(वार्षिक परीक्षा)			

ANNUAL PEDAGOGICAL PLANNER 2022 - 23

Hindi

CLASS - VIII

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
अप्रैल	पाठ-1 हवनि (कविता) पाठ-2 जाख की छुड़ियाँ	हवनि का स्वर को जानें। (चित्र बनवाया जाएगा।) जाख की उपयोगिता को जानें, (छुड़ियों का चित्र खेच कर बनाया जाएगा।)	अधिक हवनि न करने के विषय में जानें। बहु उपयोग कैसे की उस विषय से अवगत होंगे।	13
	व्याकरण - शब्दयुग्म, पर्यायवाची, तिलोम लेखन, संवाद	अनेक शब्दों का ज्ञान। एक ही वस्तु के अनेक नामों को जान पायेंगे। लेखन, खेच वाचन में सुदृढ़ता आ सकेगी।	भाषा में सुदृढ़ता हो सकेगी। इन्ही की माध्यम से वचन के अनुकूल शब्दों का चयन करना सीखेंगे।	
जून	पाठ-3 कस की यात्रा पाठ-4 दीवानों की हस्ती (कविता)	कस का रंगीन पेपर से चित्र बनवाया जाएगा। यात्रा के विषय में जानें। गीतों के विषय में ज्ञान प्राप्त कर सकेंगे।	लोक शक्ति का खेच लोहितता का विकास हो सकेगा।	10

	<p>व्याकरण -</p> <ul style="list-style-type: none"> • निरोपण • प्रत्यय • संज्ञा <p>भारत की खोज -</p>	<p>विशेषण के 5-5 कार्य कराये जायेंगे।</p> <p>अहमद नगर का जिला के विषय में बताया जाएगा</p>		
जुलाई	<p>पाठ-5 चिह्नियों की अगली दुनिया</p> <p>पाठ-6 भगवान के अक्षर</p>	<p>कुछ शब्दों का अर्थ समझकर विषय कहलु की जान सकेंगे।</p> <p>पाठ का रसरवादम एवं स्तूपनात्मक विकास।</p>	<p>अक्षर के पीछे एवं उनके संघर्ष को जानने के लिए पेरित ही सकेंगे।</p> <p>कविता में भाव का प्रत्यारम्भ एवं नवीन शब्दों का प्रयोग कर सकेंगे।</p>	24
	<p>व्याकरण -</p> <ul style="list-style-type: none"> • अलंकार (शब्दालंकार) • समास • अनुच्छेद लेखन <p>भारत की खोज -</p>	<p>अलंकार के प्रकार को जानेंगे।</p> <p>शुद्ध उच्चारण कर पायेंगे।</p> <p>भारत में धृती धनाओं व रियाते के विषय में जानकारी व्यक्त कर पायेंगे।</p>	<p>इसे अपने जीवन में प्रयोग करना।</p> <p>शुद्ध उच्चारण, वाक्य कवित का विकास ही पालना।</p> <p>शास्त्रों की भौतिक परिस्थित के विषय में जान सकेंगे।</p>	

अगस्त	<p>पाठ-7 क्या निराश हुआ जाए</p> <p>पाठ-8 यह सबसे अधिक समय नहीं।</p> <p>पाठ-9 कबीर की साखियों</p>	<ul style="list-style-type: none"> ईमानदारी, मेहनत एवं हिन्दी भाषा की वर्तनी शुद्ध उच्चारण सीख सकेंगे। नए शब्दों व उनके प्रत्ययरूपों का अर्थ जान पायेंगे। साखियों में आसू अदिग शब्दों के अर्थ जान पायेंगे। 	<ul style="list-style-type: none"> आशा व सकारात्मक सोच का विकास कर सकेंगे। विषयानुसूल, भाषानुसूल एवं सुव्यवधानी कर अर्थ ग्रहण कर सकेंगे। 	19
	<p>व्याकरण - विराम चिह्न उपसर्ग भारत की खोज</p>	<p>वाक्यों की शुद्धता, विराम चिह्नों की उपयोगिता, प्रकार जान पायेंगे।</p> <ul style="list-style-type: none"> सिंधु घाटी की सभ्यता चुगो का दौर 	<p>सही विराम चिह्नों का प्रयोग, शुद्ध लेखन अंशाल विकसित हो सकेगा।</p>	
दिसंबर	(पुनर्गठित कार्य)	-	-	20

नवंबर	पाठ-10 कामचीर	शुद्ध व स्पष्ट पढ़ना सीख सकेंगे।	कामचीरी के विषय में जानें व कभी न करना सीखेंगे।	13
	पाठ-11 जल सिनेमाने बोलना सीखा	शब्द भण्डार में वृद्धि होगी।	सिनेमा में दिखाये गए चरित्र को समझ सकेंगे।	
	व्याकरण - • संधि • सर्वनाम संवाद भारत की खोज	व्याकरण के नियमों का ज्ञान अर्पित कर सकेंगे। वर्णों की उत्पत्ति, शब्दों के विभिन्न रूप को सीखेंगे। नयी समस्याएँ से परिचित कर सकेंगे।	संधि के महत्त्व, संधि का विश्लेषण कर सकेंगे, शब्दों का सही उपयोग और सही चयन करना सीखेंगे।	
नवंबर	पाठ-12 सुदामा चरित (कविता)	कठिन शब्दों व नवीन शब्दों का ज्ञान प्राप्त कर सकेंगे।	कविता के भाषार्थ के समझेंगे व अपने जीवन में उतारेंगे।	23
	पाठ-13 जहाँ पहिया है।	इस पाठ से भाषा का उच्चारण एवं उचित रूप शुद्ध शब्दों का चुनाव कर सकेंगे।	स्वतंत्रता एवं आत्म- निर्भरता के विषय में जानकारी हासिल कर सकेंगे।	

	<p><u>व्याकरण</u> -</p> <ul style="list-style-type: none"> • क्रिया विशेषण • अलंकार (अर्थालंकार) • अनुच्छेद <p>भारत की खोज</p>	<p>क्रिया की परिभाषा व प्रकार को समझेंगे</p> <ul style="list-style-type: none"> • शब्दों का प्रयोग। <p>अंतिम दौर - रूक -</p>	<ul style="list-style-type: none"> • क्रिया व विशेषण का प्रयोग कर भावपूर्ण और अच्छे से जानना। • भारत के विभिन्न भागों का ज्ञान प्राप्त करेंगे। 	
दिसंबर	<p>पाठ-14 अकबरी लीला</p> <p>पाठ-15 सूर के पद (कविता)</p> <p>भारत की खोज</p>	<p>भाषा का शुद्ध प्रचार-मरण कर सकेंगे।</p> <p>कठिन शब्दों के अर्थ समझ सकेंगे।</p> <p>अंतिम दौर-2</p>	<p>वस्तु का उपयोग उचित स्थान पर करना सीखेंगे।</p> <p>पद के भाव को समझकर अपने दैनिक जीवन में ला सकेंगे।</p>	21
	<p><u>व्याकरण</u> - मुहावरें पत्र (अनुपचारिक, औपचारिक)</p>	<ul style="list-style-type: none"> • मुहावरों का प्रयोग करना जान पायेंगे। • पत्र के प्रकार को जान पायेंगे। 	<ul style="list-style-type: none"> • समय व स्थान के अनुसार मुहावरों का प्रयोग करना सीखेंगे। 	

अक्टूबर	पाठ-16 पानी की कहानी पाठ-17 गाँव और सोंप पाठ-18 टोपी भारत की खोज	<ul style="list-style-type: none"> • बौद्धिक व मानसिक विकास • भाषा का ज्ञान शुद्ध उच्चारण • हिन्दी पढ़ने-लिखने में शुद्धता लनाव 	<ul style="list-style-type: none"> • पानी की भावनाओं को जान पायेंगे। • कहानी को अपने जीवन में उतार सकेंगे। 	23
फरवरी	(पूर्वाह्निक)	—	—	23
मार्च	—	(वार्षिक परीक्षा)	—	—