

ANNUAL PEDAGOGICAL PLANNER 2020-21

ENGLISH

CLASS - VI

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
July	<p>SR Lesson -1 A tale of two birds Lesson 2 The friendly mongoose Lesson 3 The Shepherd's treasure Lesson 5 Tansen</p> <p>COURSE BOOK Theme 1 Adolescence Sec A A Problem Solving Sec B Goose Chase Sec C The Turning Point Theme 2 Sports and Games Sec A Missed Sec C Conquering Mount Everest</p> <p>GRAMMAR 1. Types of Sentences 2. Subject and Predicate 3. Parts of Speech 4. Noun and its kind Writing Skill 1. Factual Description 2. Dialogue Writing/ Completion 3. Autobiography (Creative writing)</p>	<p>*Reading and understanding the story /poem</p> <p>* Learners will read the text in chunks (the text maybe divided into 3 or 4 sections) followed by oral comprehension check</p> <p>*Comprehension check will be conducted by</p> <p>: True /false</p> <p>:MCQs</p> <p>: Short answer</p> <p>: Gap filling</p> <p>: Question/answer</p> <p>* At the end of the text questions will be attempted by the learners</p> <p>* Reference to the context will be given</p> <p>* Through connection of previous knowledge with current knowledge introduction of the topic</p> <p>* Exercises using clues</p> <p>* Riddles and games</p> <p>* Worksheets to enhance knowledge</p> <p>*The teacher would discuss the writing portion with examples</p> <p>*Deductive approach</p>	<p>Recite the poem with proper rhythm and expression</p> <p>*Explain the poem and the chapters and answer questions based on it</p> <p>*To explain the concept of alliteration</p> <p>*To enable to spin a story around the given words and picture</p> <p>*To express opinions on the basis of logical reasoning</p> <p>*Enable them to think critically and provide reasons for their choices</p> <p>*To enable story writing</p> <p>*Identify rhyming words and the rhythm in a poem, and</p> <p>*Right lines that rhyme together</p> <p>*Comprehend the meaning of the different words by looking into the dictionary</p> <p>*Vocabulary building by usage of new words phrases, idioms etc in sentences of your own.</p> <p>*The learners would be able to organise their thoughts and express freely</p> <p>*They would develop an interest towards writing and enhancing they are writing skills</p> <p>* Students will be able to develop the skill of creative writing.</p> <p>*Clear understanding of sentence framing</p> <p>*Explain what nouns are</p> <p>*Identify the different types of nouns</p> <p>*Concept of parts of speech</p> <p>*Clear understanding of parts of speech</p>	24

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<p align="center">August</p>	<p>COURSE BOOK Theme 3 Sec A A Space ship landed over there Sec B Just Before Recess</p> <p>GRAMMAR 5 Punctuation 6 Conjunction</p> <p>WRITING SKILL Informal Letter</p>	<ul style="list-style-type: none"> *Listen and say the words allowed *Model reading * Reading and understanding the story/poem * Learners will read the text in chunks (the text may be divided into 3 or 4 sections) *Comprehension check will be conducted by <ul style="list-style-type: none"> : True /false :MCQs : Short answer : Gap filling : Question/answer * At the end of the text questions will be attempted by the learners * Reference to the context will be given * Through connection of previous knowledge with current knowledge introduction of the topic *Riddles and games * Worksheets to enhance knowledge *The teacher would discuss the writing portion with examples *Clear understanding of the use of punctuation in sentences *Concept of Conjunction 	<p>Recite the poem with proper rhythm and expression</p> <ul style="list-style-type: none"> *Explain the poem and the chapters and answer questions based on it *To explain the concept of alliteration *To enable to spin a story around the given words and picture *To express opinions on the basis of logical reasoning *Enable them to think critically and provide reasons for their choices *To enable story writing *Identify rhyming words and the rhythm in a poem, and *Right lines that rhyme together *Comprehend the meaning of the different words by looking into the dictionary *Vocabulary building by usage of new words phrases, idioms etc in sentences of your own. *The learners would be able to organise their thoughts and express freely *They would develop an interest towards writing and enhancing they are writing skills * Students will be able to develop the skill of creative writing. 	<p align="center">20</p>
<p>September</p>	<p align="center">Revision for Mid-Term Exam</p>		<p align="center">20</p>	
<p>October</p>	<p align="center">COURSE BOOK Theme 4 Hope and Determination Sec A little by little Sec B Star Sprinter</p>	<ul style="list-style-type: none"> Listen and say the words allowed *Model reading * Reading and understanding the story/poem * Learners will read the text in chunks (the text may be divided into 3 or 4 sections) *Comprehension check will be conducted by 	<p align="center">.</p> <p>Recite the poem with proper rhythm and expression</p> <ul style="list-style-type: none"> *Explain the poem and the chapters and answer questions based on it *To explain the concept of alliteration *To enable to spin a story around the given words and picture *To express opinions on the basis of 	<p align="center">19</p>

	<p style="text-align: center;">GRAMMAR</p> <p style="text-align: center;">7 Pronoun and its type</p> <p style="text-align: center;">8 Adjective and its type</p> <p style="text-align: center;">WRITING SKILL</p> <p style="text-align: center;">1 Picture composition</p> <p style="text-align: center;">2 Story writing</p>	<p>: True /false</p> <p>:MCQs</p> <p>: Short answer</p> <p>: Gap filling</p> <p>: Question/answer</p> <p>* At the end of the text questions will be attempted by the learners</p> <p>* Reference to the context will be given</p> <p>* Through connection of previous knowledge with current knowledge introduction of the topic</p> <p>*Riddles and games</p> <p>* Worksheets to enhance knowledge</p> <p>*The teacher would discuss the writing portion with examples</p>	<p>logical reasoning</p> <p>*Enable them to think critically and provide reasons for their choices</p> <p>*To enable story writing</p> <p>*Identify rhyming words and the rhythm in a poem, and</p> <p>*Right lines that rhyme together</p> <p>*Comprehend the meaning of the different words by looking into the dictionary</p> <p>*Vocabulary building by usage of new words phrases, idioms etc in sentences of your own.</p> <p>*The learners would be able to organise their thoughts and express freely</p> <p>*They would develop an interest towards writing and enhancing they are writing skills</p> <p>* Students will be able to develop the skill of creative writing.</p>	
<p style="text-align: center;">November</p>	<p>SUPPLEMENTARY READER</p> <p>Lesson 7 The wonder called Sleep</p> <p>COURSE BOOK</p> <p>Theme 5 Environment</p> <p>Sec A Cloud Pictures</p> <p>Sec B I am watching Grandpa</p> <p>Sec C With a Bushman in Kalahari</p> <p>GRAMMAR</p> <p>9. Adverbs</p> <p>10. Articles</p> <p>WRITING SKILL</p> <p>Essay Writing</p>	<p>Listen and say the words allowed</p> <p>*Model reading</p> <p>* Reading and understanding the story /poem</p> <p>* Learners will read the text in chunks (the text maybe divided into 3 or 4 sections) followed by oral comprehension check</p> <p>*Comprehension check will be conducted by</p> <p>: True /false</p> <p>:MCQs</p> <p>: Short answer</p> <p>: Gap filling</p> <p>: Question/answer</p> <p>* At the end of the text questions will be attempted by the learners</p> <p>* Reference to the context will be given</p>	<p>Recite the poem with proper rhythm and expression</p> <p>*Explain the poem and the chapters and answer questions based on it</p> <p>*To explain the concept of alliteration</p> <p>*To enable to spin a story around the given words and picture</p> <p>*To express opinions on the basis of logical reasoning</p> <p>*Enable them to think critically and provide reasons for their choices</p> <p>*To enable story writing</p> <p>*Identify rhyming words and the rhythm in a poem, and</p> <p>*Right lines that rhyme together</p> <p>*Comprehend the meaning of the different words by looking into the dictionary</p> <p>*Vocabulary building by usage of new words phrases, idioms etc in sentences of your own.</p> <p>*The learners would be able to organise</p>	

		<ul style="list-style-type: none"> * Through connection of previous knowledge with current knowledge introduction of the topic * Exercises using clues * Riddles and games * Worksheets to enhance knowledge *The teacher would discuss the writing portion with examples 	<p>their thoughts and express freely</p> <ul style="list-style-type: none"> *They would develop an interest towards writing and enhancing they are writing skills * Students will be able to develop the skill of creative writing. 	
December	<p>SUPPLEMENTARY READER Lesson 8 A pact with Sun Lesson 9 What Happened to the Reptiles</p> <p>COURSE BOOK Theme 6 Travel Sec A Foreign Lands Sec B The little people Sec C Suspens in Satpura</p> <p>GRAMMAR 11. Preposition 12. Tenses</p> <p>WRITING SKILL Factual Description</p> <p>SUPPLEMENTARY READER Lesson 10 A Strange Wrestling Match</p>	<p>Listen and say the words allowed</p> <ul style="list-style-type: none"> *Model reading * Reading and understanding the story /poem * Learners will read the text in chunks (the text maybe divided into 3 or 4 sections) followed by oral comprehension check *Comprehension check will be conducted by <ul style="list-style-type: none"> : True /false :MCQs : Question/answer * At the end of the text questions will be attempted by the learners * Reference to the context will be given * Through connection of previous knowledge with current knowledge introduction of the topic * Exercises using clues * Riddles and games * Worksheets to enhance 	<p>Recite the poem with proper rhythm and expression</p> <ul style="list-style-type: none"> *Explain the poem and the chapters and answer questions based on it *To explain the concept of alliteration *To enable to spin a story around the given words and picture *To express opinions on the basis of logical reasoning *Enable them to think critically and provide reasons for their choices *To enable story writing *Identify rhyming words and the rhythm in a poem, and *Right lines that rhyme together *Comprehend the meaning of the different words by looking into the dictionary *Vocabulary building by usage of new words phrases, idioms etc in sentences of your own. *The learners would be able to organise their thoughts and express freely *They would develop an interest towards writing and enhancing they are writing skills * Students will be able to develop the skill of creative writing. 	21

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<p>January</p>	<p>COURSE BOOK Theme 7 Overcoming Challenges Sec A Mountain and the Squirrel Sec B The Enchanted Shirt</p>	<p>Listen and say the words allowed</p> <ul style="list-style-type: none"> *Model reading * Reading and understanding the story /poem * Learners will read the text in chunks (the text maybe divided into 3 or 4 sections) followed by oral comprehension check *Comprehension check will be conducted by : True /false :MCQs : Short answer : Gap filling : Question/answer * At the end of the text questions will be attempted by the learners * Reference to the context will be given * Through connection of previous knowledge with current knowledge introduction of the topic * Exercises using clues * Riddles and games * Worksheets to enhance knowledge 	<p>Recite the poem with proper rhythm and expression</p> <ul style="list-style-type: none"> *Explain the poem and the chapters and answer questions based on it *To explain the concept of alliteration *To enable to spin a story around the given words and picture *To express opinions on the basis of logical reasoning *Enable them to think critically and provide reasons for their choices *To enable story writing *Identify rhyming words and the rhythm in a poem, and *Right lines that rhyme together *Comprehend the meaning of the different words by looking into the dictionary *Vocabulary building by usage of new words phrases, idioms etc in sentences of your own. *The learners would be able to organise their thoughts and express freely *They would develop an interest towards writing and enhancing they are writing skills * Students will be able to develop the skill of creative writing. 	<p>26</p>
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<p>February</p>	<p>☐ REVISIONS + FINAL EXAMS.</p>	<p>23</p>	<p>23</p>
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MONTH	TOPIC	METHODOLOGY / ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
April	<ul style="list-style-type: none"> Knowing Our Numbers Operations On Whole Numbers 	<ul style="list-style-type: none"> What is the sum of all 100 digits. If the pattern 910879108791087..... is continued to form a 1000 digit number? Link- https://youtu.be/nBu7m-EIMa0 Properties of addition, subtraction, multiplication and division of whole numbers; operation on whole numbers ; patterns on whole numbers 	<ul style="list-style-type: none"> To know Indian & International system comparing numbers estimating sum difference product. Roman Number, Operation on number +, -, *, /. 	18
June	<ul style="list-style-type: none"> Basic Geometrical Ideas 	<ul style="list-style-type: none"> To make each chord, diameter and sector of a circle by paper folding. Also, to shade the minor and major segment of the circle. Link- https://youtu.be/jlSn90813fkU 	<ul style="list-style-type: none"> To know about the concept of making triangle, bisector of line segment, perpendicular bisector etc 	10
	<i>Revision for Periodic 1</i>			
July	<ul style="list-style-type: none"> More About Numbers 	<ul style="list-style-type: none"> Use the number 8 exactly eight times to make the no. 1000. Link- https://youtu.be/PVNiyorUc2s 	<ul style="list-style-type: none"> To learn about factors & multiples prime number, composite number, divisibility rule of 2, 3, 4, 5, 6, 8, 9, 10, 11. 	24

<i>August</i>	<ul style="list-style-type: none"> Fractions Integers Identifying 3-D Shapes Understanding Elementary Shapes 	<ul style="list-style-type: none"> To find the sum of two unlike fractions. Link - https://youtu.be/M0fyuNtK_QE To find the sum of two given integers. Link - https://youtu.be/2NiXgfMp9Mw To understand nets of different solid shapes To understand the classification of angles, triangles and quadrilaterals. Link - https://www.youtube.com/watch?v=veUICxPj43A 	<ul style="list-style-type: none"> Addition & Subtraction of mixed fraction. Multiplication & division of fraction. Word problems related to fraction. To know about the opposite of natural numbers, ordering of integers and absolute value of integers. To understand nets of different solid shapes. To understand the classification of angles, triangles and quadrilaterals 	20
<i>September</i>	Revision & Mid-Term Exams			20
<i>October</i>	Decimals	To find the sum of two decimal numbers Link - https://youtu.be/mAnfRh12ISc	To know the concept of decimals. To convert fraction into decimal To convert decimal to fraction	14
<i>November</i>	<ul style="list-style-type: none"> Algebra Perimeter And Area Data Handling 	<ul style="list-style-type: none"> To observe the given matchstick patterns and to identify the rules that explain those patterns in terms of a variable. Link - https://youtu.be/T8XY_wL9G1o To derive the formula for the area of a rectangle. Link - https://youtu.be/fJaEscBRXSk To study bar graphs in day to day life. Link - https://youtu.be/jFUy24xHouwU 	<ul style="list-style-type: none"> To know about the methods of presentation, variables, terms, coefficient & Values of Algebraic expression like (Monomial, Binomial, Trinomial). Introduction of Perimeter & Area of regular & irregular figure. To know about the data & its type (Pictograph, Tally marks, Bar Graph). 	23
<i>December</i>	Revisions And Post Periodic Exam			21

<p>January</p>	<ul style="list-style-type: none"> • Ratio, Proportion and Unitary Method • Symmetry • Constructions 	<ul style="list-style-type: none"> • To develop the concept of direct proportion. Link - https://youtu.be/FEQ3iIDDOSoU • To develop the lines of symmetry in shapes and in objects by paper folding. Link - https://www.youtube.com/watch?v=sW6iQQnRLeo • To construct various figures using ruler, set square, protractor and compass. Link - https://www.youtube.com/watch?v=zAexi1TD804 	<ul style="list-style-type: none"> • To know about the ratio, types of proportion (Direct & Indirect). Unitary Method. • To develop the lines of symmetry in different types of triangles, quadrilaterals and other shapes. • To construct line segments, construction of angles using protractor or set square, construction of various figures using compass and ruler 	<p>22</p>
<p>February</p>	<ul style="list-style-type: none"> • REVISION 			<p>23</p>
<p>March</p>	<p>REVISION & FINAL TERM EXAMINATION</p>			<p>24</p>

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
July	<p>FOOD – WHERE DOES IT COME FROM</p> <ul style="list-style-type: none"> Food variety Sources of food Food from plants and animals <p>COMPONENTS OF FOOD</p> <ul style="list-style-type: none"> Components of food Importance of nutrients Balanced diet Deficiency diseases Obesity 	<ul style="list-style-type: none"> To observe the germination of seed through sprouting of moong dal. To find out different types of ingredients needed to prepare different food items and their sources. To show test for starch, protein and fat through videos. To prepare a menu of balanced diet in the context of diversity of food eaten in different parts of the country. To find out the percentage of different nutrients present in various packaged food items. 	<ul style="list-style-type: none"> To identify the different sources of food. To classify the animals on the basis of their food habits. To understand the importance of living organisms in maintaining the balance of nature. To classify the different components of food. To generate awareness towards healthy food habits. To list the different kinds of deficiency diseases and their symptoms. To understand the causes of obesity and the ways to get rid of it. 	27
August	<p>FIBRE TO FABRIC</p> <ul style="list-style-type: none"> Variety of fabrics Fibre Plant fibres- cotton And jute Yarn to fabric History of clothing materials <p>GETTING TO KNOW PLANTS</p> <ul style="list-style-type: none"> Categories of plants Parts of plants and their Functions. 	<ul style="list-style-type: none"> To identify different types of fabrics and making collage by using them. To show videos on the topic fibre to fabric. To observe tap roots and fibrous roots in various plants. Dissection of a flower. To observe anchorage by roots 	<ul style="list-style-type: none"> To explore different types of fibres. To explain the history of clothing materials. To describe the process of manufacturing fabric from fibres To classify plants into herbs, shrubs and trees. To find the difference between climbers and creepers. To list the different parts of plants and understand their functions. 	20
REVISION for periodic test				

<p>September</p>	<p>LIGHT, SHADOW AND REFLECTIONS</p> <ul style="list-style-type: none"> Luminous and non-luminous objects Shadow Pinhole camera Mirrors and reflections 	<ul style="list-style-type: none"> To classify objects as luminous and non luminous. To show that light travels in a straight line and reflected from a mirror. To construct a pinhole camera. To demonstrate formation of a shadow. 	<ul style="list-style-type: none"> To differentiate between luminous and non- luminous objects. To understand the conditions necessary for the formation of shadow. To explain the concept of reflection of light. 	<p>26</p>	
<p>REVISION FOR MID TERM EXAMINATION</p>					
<p>OCTOBER</p>	<p>MID TERM EXAMINATION</p>				<p>22</p>
<p>November</p>	<p>SEPARATION OF SUBSTANCES.</p> <ul style="list-style-type: none"> Separation of mixtures. Separation of insoluble solids from a mixture. Separation of soluble solid from a mixture. Saturated solution. <p>BODY MOVEMENTS</p> <ul style="list-style-type: none"> Movement Locomotion Joints and its types Skeletal system Muscular system Skeletal system and locomotion in different animals. 	<ul style="list-style-type: none"> Separating sand and iron nails from magnet. Sieving flour to remove chaff from it Separating salt from water by evaporation. Performing sedimentation and decantation process in muddy water. Performing movement and locomotion. Moving joints to understand its types and working. Experiment to understand ball and socket joint. Using video to explain skeletal system and muscular system of humans 	<ul style="list-style-type: none"> To find out separation of various insoluble substance from one another. To find out separation of soluble substances from one another. To understand application Of evaporation in salt formation. To analyze structure and functioning of skeletal system and muscular system. To find out working of joints To understand different ways of locomotion and movement in various organism. 	<p>18</p>	

ANNUAL PEDAGOGY PLAN 2022-23

<p align="center">December</p>	<p>THE LIVING ORGANISMS AND THEIR SURROUNDINGS</p> <ul style="list-style-type: none"> • Habitat and Adaptation • Kinds of habitat • Characteristics of living things <p>FUN WITH MAGNETS</p> <ul style="list-style-type: none"> • Natural magnets and artificial magnets. • Magnetic and non magnetic substances • Attraction and repulsion between the magnets. • Magnetic compass 	<ul style="list-style-type: none"> • To germinate seeds to show that living things grow. • To study the response of a plant to sunlight. • To compare the adaptations of mountain habitat and desert habitat. • Video for showing difference between natural and artificial magnet. • List different types of magnetic and non-magnetic substances. • Demonstrate working of magnetic compass. 	<ul style="list-style-type: none"> • To explain the kinds of habitat. • To describe the adaptations of different plants and animals. • To understand the characteristics of living organisms • Understand working of magnets • Able to read magnetic compass • Locate directions with magnetic compass. • Analyze properties of magnet 	<p align="center">22</p>
<p align="center">January</p>	<p>ELECTRICITY AND CIRCUITS</p> <ul style="list-style-type: none"> • Electric cell • Electric circuit and its components • Conductors and insulators • Electrical safety <p>MOTION AND MEASUREMENT OF DISTANCES</p> <ul style="list-style-type: none"> • Story of transport • Measurement of length • Standard units of measurement • Concept of rest and motion • Types of motion 	<ul style="list-style-type: none"> • To construct an electrical circuit. To test the electrical conductivity of given materials • To measure length of a table in term of footsteps, hand spans, foot length etc • To observe the various types of motion through dancing movements 	<ul style="list-style-type: none"> • To list the different components of electric circuit. • To draw an electric circuit. • To explain electric conductors and insulators • To learn different preventive measures to avoid electric shocks. To generate awareness towards conservation of electric energy • To know the story of transport. • To enable them to measure the length of different objects. • To list the standard units of measurement. • To explain the concept of rest and motion. • To describe the different types of motion. 	<p align="center">21</p>
<p align="center">February</p>	<p align="center">REVISION FOR FINAL TERM EXAMS</p>			<p align="center">23</p>
<p align="center">March</p>	<p align="center">REVISION & FINAL TERM EXAMINATION</p>			<p align="center">23</p>

ANNUAL PEDAGOGY PLAN 2022-23

Social Studies				Class VI
Month	Topic	Methodology	Learning Outcomes	Working Days
April	<u>History</u> <u>Lesson 1</u> Introduction to History	Using the maps and images	To make students aware and curious about history.	18
	<u>Geography</u> <u>Lesson 1</u> Earth and The Solar System	Use of smart class	To make the students understand celestial bodies and the solar system	
June	<u>Civics</u> <u>Lesson 1</u> Understanding Diversity	Use of case study	To let the students understand about the diversity of language, food, religion and many more.	10
	<u>Geography</u> <u>Lesson 2</u> Maps	Using the maps and images	To make children aware of the importance of knowing locations.	
July	<u>History Lesson 3</u> Earliest Societies	Use of case study	To make students aware and curious about history.	24
	<u>Civics Lesson 3</u> Government	Use of smart class	To teach the students about the functioning of government.	

ANNUAL PEDAGOGY PLAN 2022-23

Social Studies				Class VI
Month	Topic	Methodology	Learning Outcomes	Working Days
August	<u>History</u> Lesson 3 The First Farmers & Herders <u>Lesson 3</u> First Cities of Indian Sub-Continent <u>Geography</u> Lesson 3 Latitudes & Longitudes	Using the maps and images Use of case study Use of smart class & Globe	To facilitate understanding about the life of people in stone age. To make the students aware of Harappan Civilization. To make the students familiar with the use of globe, maps and sketch.	20
October	<u>Geography</u> Lesson 4 Motions of The Earth <u>History</u> Lesson 5 The Vedic Age	Use of Smart class & diagram, images and Role play. Discussion about lifestyle, different languages and scripts.	To explain the cycle of day and night, seasons. To develop an understanding about life of ancient people, literature and burials.	15

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November	<p><u>Geography</u> <u>Lesson 5</u> The Earth's Constituents.</p> <p><u>History</u> <u>Lesson 6</u> Early States in India <u>Lesson 7</u> The New Religious Ideas</p>	<p>Use of Textbook, images and Maps.</p> <p>Use of maps and images.</p> <p>Telling the stories from Buddhism, Jainism and Upanishads</p>	<p>To impart the knowledge about different spheres of Earth.</p> <p>To understand the introduction of taxes and modern format of Indian Politics.</p> <p>To impart the knowledge about Buddhism, Jainism and the Upanishads</p>	23
December	<p><u>History</u> <u>Lesson 8</u> Development of First Empire</p> <p><u>Civics</u> <u>Lesson 4</u> Key Elements of Democratic Government</p>	<p>Use of pictures and videos related to the topic.</p> <p>Group Discussion about elections.</p>	<p>To reinforce the curiosity of the students about what the ancient building, paintings and books tell us about the history.</p> <p>To make the students understand the democratic government comes into being.</p>	21
January	<p><u>History</u> <u>Lesson 10</u> India's Contact with Outside World</p> <p><u>Civics</u> <u>Lesson 5</u> How do we govern our communities?</p>	<p>Use of maps, pictures</p> <p>Discussion about local self-government.</p>	<p>To tell the students about the role of kingdom, traders and pilgrims.</p> <p>To explain in detail the working of Municipalities, Gram sabha & Gram Panchayat.</p>	25
February	Revision of all the chapters of second term			23
March	Revision and Final Term Examination			23

ANNUAL PEDAGOGY PLAN 2022-23

ANNUAL PEDAGOGICAL PLANNER 2022 - 23

Hindi

CLASS - VI

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
जुलाई-	पाठ-1 वह चिड़िया (कविता) पाठ-2 बचपन पाठ-3 नादान-दौस्त	<ul style="list-style-type: none"> • प्रकृति का चित्रण व चर्चा करवाया जाएगा। • दौस्तल का निर्माण करवाया जाएगा। (गतिविधि- क्षेत्रिय खेल कराया गया) • 'नादान दौस्त' पाठ में से 5 विशेष धातुओं के नाम लिखें। 	<p>प्रकृति के बारे में ज्ञान सज्जें और जीव-जंतुओं के प्रति जागरूक हो सज्जें</p> <p>छात्र हमारे द्वारा नादानों में हुई गलती से परिचित होंगे।</p>	24
	व्याकरण - पर्यायवाची (1 से 30) विलीन (1 से 30) भाषा, लिपि, कोश और व्याकरण, अनुच्छेद संवाद	वर्ग पहिली समस्त भाषा का ज्ञान कराया गया। राज्यों के भाषाओं का व्याख्यान किया गया।	हिन्दी भाषा की उत्पत्ति एवं लिपि के बारे में ज्ञान सज्जें अन्य भाषाओं की लिपि का ज्ञान प्राप्त कर सज्जें।	
	बालराम कथा	- धार्मिक कथाओं से परिचित करना।	• छात्र राम जी के बालपन में घटी घटनाओं से स्तब्ध हो सज्जें।	

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अगस्त	<p>पाठ-4 चाँद से थोड़ी सी रापे</p> <p>पाठ-5 अक्षरी का महत्व</p> <p>पाठ-6 पुरनफर के</p>	<ul style="list-style-type: none"> • चाँद की कलाओं का चित्र दिखाकर (गालिवेचि- चित्र बनवाया जाएगा) • पुराने समय के संदेश साधनों की जानकारी देकर, अब अक्षरी के महत्व समझाकर • सौर मंडल का चित्र दिखाकर। 	<p>मौखिक अभिव्यक्ति चाँद के स्वभाव को जान सकेंगे।</p> <ul style="list-style-type: none"> • अक्षरी को शुद्ध रूप से उच्चारण करवाया जाएगा। 	19
<p>* वर्ण विचार, सर्वनाम, पत्र मुहावरे (1 से 30) अनेक शब्दों के लिए शब्द, धारक, वर्ण, समास अशुद्ध वाक्य</p>	<p>अनुस्वार व अनुनासिक के प्रयोग वाले 5-5 शब्द लिखकर</p> <ul style="list-style-type: none"> • बड़े- बड़े वाक्य को जोड़ते हुए उसका एक शब्द में व्यक्त करना बताया जाएगा - वाक्य में धारक पहचानना बताया जाएगा। 	<p>वर्तनी में शुद्धता में एक से अधिक बोलियों में कची ले पायेंगे,</p> <ul style="list-style-type: none"> • एक शब्द में अवाक देना जान सकेंगे। • चित्र कूट में भरत जी जैसे पहुँचें व राम जी दस वर्ष वन में कहां व्युत्पत्ति मिले इससे जान पायेंगे। 		
सितंबर	<p>पाठ-7 साथी हाथ धड़ाना -</p>	<p>छात्रों में मौखिक, लिखित अभिव्यक्ति का विकास करना।</p>	<p>व्यवहारिक जीवन में परिवर्तन लाना।</p>	20

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	<p>पाठ-8 ऐसे-ऐसे + पुनरावृत्ति</p>	<p>सामान्य ज्ञान में वृद्धि लाना। (भर्ष-वार्षिक की तैयारी)</p>	<p>स्वनात्मक शक्तियों में विकास ही संकेगा।</p>
<p>अच्छेकर-</p>	<p>पाठ-9 टिकट-अलकाम पाठ-10 झांसी की रानी पाठ-11 जो देखकर भी नहीं देखते।</p>	<ul style="list-style-type: none"> विभिन्न देश व अगहों के टिकट रखकर कुरवाया जायेगा (गतिविधि-कॉपी में टिकट चिपकाया जायेगा।) झांसी की रानी के विषय में बताते हुए 'मंडला कार्टून' से चित्र बनवाया जायेगा। 	<p>टिकट का उचित इस्तेमाल व उपयोगिता को समझेंगे।</p> <ul style="list-style-type: none"> वीरांगना रानी लक्ष्मी बार्न के संघर्ष से परिचित होंगे। <p>13</p>
	<p>व्याकरण पर्यायवाची (31 से 60) विलोम (31 से 60) मुहावरें (31 से 60) बाल राम कथा -</p>	<p>अभ्यास कार्य कुराया जायेगा। मुहावरों का प्रयोग करना बताया जायेगा।</p>	<p>शब्दों में वृद्धि मुहावरों का भर्ष समझेंगे।</p>

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<p>नवम्बर - पाठ-12 संसार पुस्तक</p> <p>पाठ-13 में सबसे छोटी होके वाला राम कथा व्याकरण - वाक्य विचार काल, पत्र, निबंध</p>	<p>नवीन ज्ञान प्रदान करना। लक्ष शक्ति का विकास।</p> <p>बचपन में घटी हरय व सुखद समय से परिचित होंगे। (बालपन के कुछ बातें लिखें) कथा आयगा वर्ग पहली</p>	<p>नेहरू जी के जीवन का प्रयास करेंगे।</p> <p>बच्चे अपने बालपन के सामना करेंगे।</p>	<p>23</p>
<p>दिसंबर - पाठ-14 लोक गीत</p> <p>पाठ-15 नौकर</p> <p>व्याकरण - विशेषण, क्रिया, पत्र निबंध</p>	<p>विभिन्न गांव, कस्बी के लोक गीतों की जानकारी।</p> <p>"थियेटर का ड्रामा</p> <p>विशेषण कौलकर और का नाम लिखें</p> <p>क्रिया के प्रकार लिखकर उदाहरण देना।</p>	<p>पुस्तकालयों से आत्मविश्वास का विकास होगा।</p> <p>आत्म विश्वास का विकास</p>	<p>21</p>
<p>अनुच्छेद, संवाद, संधि</p> <p>बाल राम कथा -</p>	<p>- राम जी लंका में कैसे विजय प्राप्त किये उसके विषय में बताया जाएगा।</p>	<p>धार्मिक कथामों से अवगत होंगे</p>	

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<p>जनवरी -</p>	<p>पाठ-16 वन के मार्ग में, पाठ-17 सांस-सांस में कांस व्याकरण - विराम चिह्न पत्र, उपसर्ग, प्रत्यय, निवृत्त</p>	<p>वन के विभिन्न समस्याओं व आदर्श पुरुष राम के विषय में जानेंगे। कांस के विभिन्न वस्तुओं का निर्माण की जानेंगे।</p>	<p>राम, लक्ष्मण व सीता के धर्म परायण को समझेंगे। कांस के व्यवसाय को समझेंगे उसकी उपयोगिता की जानेंगे।</p>	<p>23</p>
	<p>संवाद काल राम कथा -</p>	<p>राम जी के राज्यभिषेक के विषय में कथा पारिभा।</p>	<p>धर्म की राह पर चलेंगी।</p>	
<p>फरवरी -</p>	<p>(पुनरावृत्ति)</p>			<p>23</p>
<p>मार्च -</p>		<p>वार्षिक परीक्षा</p>		

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CLASS - VI

Sub. - Sanskrit

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
April (अप्रैल)	• संस्कृत भाषायाः परिचयः • संस्कृत वर्णमाला • स्ना, लो, ले, ए • प्रषः, प्रले, प्रले ।	• नित्यजीवने शब्दानां वर्ण - विच्छेदं कृत्वा लेषां सचित्र- वर्णनं । • पठन-पाठन • अभिनय द्वारा स्ना, लो, ले विवेचनम् ।	• भ्रयाणां लिङ्गानां च परिचयः • संस्कृत-वर्णमालायाः ज्ञानम् ।	16
June (जून)	• धातु-परिचयः • भव्यम् • लुप्तप्रत्यय • स्ना, ले, ला, ए • प्रषा, प्रले, प्रलाः	• नित्यजीवने प्रयुक्तानां धातुरूपानां सचित्र-निरूपणं प्रयोगश्च । • अभिनय द्वारा तृतीय-पाठस्य विवेचनं	• विभिन्न धातुणां प्रथम-रूपाणां ज्ञानं इत्थं च ।	10
July (जुलाई)	• त्वं, मृवां, सुयं • भई, भावां, वयं • मम विद्यालयः	• श्रिया-कर्मोः परिचयः • पठन-पाठन - अभ्यासकार्यं च ।	• सर्वनाम-पदानां उपयोगं ज्ञास्यन्ति । • विद्यालयस्य विषये परिचितः अभिष्यन्ति ।	24

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उत्तर	<ul style="list-style-type: none"> उपपद विभक्तिः मम मालुल गृह्य वार्तालापः 	<ul style="list-style-type: none"> उपपद विभक्तिः वाक्यनिर्माणक शब्दसंज्ञा संवाद माध्यमेन वार्तालाप अभ्यास 	<ul style="list-style-type: none"> वाक्यनिर्माणे समर्थाः भविष्यन्ति। संस्कृत संभाषण प्रीति रूपा उत्पादनम्। 	19
स्त्रिया	उत्तरा खलि	(अर्द्धवार्षिक परीक्षा)		20
अव्यय	<ul style="list-style-type: none"> वृक्षाय नमः वानराः वत् शब्दस्य श्यामि 	<ul style="list-style-type: none"> पित्र माध्यमे वृक्षाणां महत्वं निरूपणं लय-माध्यमेन वत् शब्दस्य स्मरणं 	<ul style="list-style-type: none"> वृक्षाणां आवश्यकता विषये शक्यं वत् शब्दः परिचितः भविष्यति। 	13

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<p>नवम्बर</p>	<ul style="list-style-type: none"> • प्रश्ना उत्तराणि च • वार्षिकोत्सवाः • अद्यसः-प्रवसाः 	<ul style="list-style-type: none"> • कर्णद्वये विभज्य प्रश्नोत्तरी माध्यमेन ज्ञानम् • वृत्ती विभजे अभ्यास-कार्य प्रयोगः 	<ul style="list-style-type: none"> • प्रश्नोत्तरी माध्यमेन ज्ञानस्य वर्द्धनम्। 	<p>23</p>
<p>दिसम्बर</p>	<ul style="list-style-type: none"> • स्नेहकृतं भारतस्य गौरवम् • मम मित्राणां 	<ul style="list-style-type: none"> • लय माध्यमेन स्नेहकृत - गीतवाचनम् • पठन-पाठन-अभ्यास-कार्यम् च। • लुप्त प्रत्यय 	<ul style="list-style-type: none"> • स्नेहकृत गीतस्य माध्यमेन स्नेहकृतस्य महत्त्वस्य अवबोधनम् • लुप्त प्रत्ययानां दैनिक-जीवने प्रयोगं च 	<p>21</p>
<p>जनवरी</p>	<ul style="list-style-type: none"> • बालदिवसः • चित्रदृष्ट्या वाक्य-रचना • अपठित-गद्यांशं च। 	<ul style="list-style-type: none"> • चित्र माध्यमेन पठन-पाठन अभ्यास कार्यं च। 	<ul style="list-style-type: none"> • अस्माकं देशस्य प्रथमराष्ट्रपति-महोदयस्य विषये ज्ञापयन्ति • वाक्य रचनां प्रति श्रुद्धाः भाषयन्ति 	<p>23</p>

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करवी	पुनरावलोकन	सामान्य उपलब्ध-अभ्यास-कार्यक्रम	23
मार्च	(वार्षिक परीक्षा)		

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