

## ANNUAL PEDAGOGICAL PLANNER 2022-23

**ENGLISH**

**CLASS –IV**

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
<b>July</b>	<p><b><u>TREASURE CHEST</u></b>                      Lesson-1 Veggy Lion                      Lesson-2 A good king                      Lesson-4 My Tiny Friends                      Lesson 6- How beautiful is the rain!                      Lesson 9- Best friends</p> <p><b><u>GRAMMAR</u></b>                      Lesson-1 Nouns: Revision                      Lesson-2 Common, Proper and Abstract Nouns                      Lesson-3 Collective Nouns                      Lesson-4 Countable and Uncountable Nouns                      Lesson-5 Nouns: Gender                      Lesson6- Nouns: Posession                      Lesson7- Subject &amp; Predicate                      Lesson21- Kinds of sentences                      Lesson12- Verbs                      Lesson13- Simple present &amp; present continuous tenses</p> <p><b><u>WRITING SKILLS</u></b>                      Formal Letter Writing                      Essay writing                      Story writing</p>	<ul style="list-style-type: none"> <li>• Explanation method</li> <li>• Discussion method</li> <li>• Role play activity</li> <li>• Hypothetical situation given to make them understand the value of true friendship</li> <li>• Listen and say the wordsaloud</li> <li>• Modelreading</li> <li>• Work in pairs and form questions from the chapter, which the students will ask eachother</li> <li>• Exercises using pictureclues</li> <li>• List various kinds of nouns and write a paragraph using those.</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Identify different sounds and eating habits of different animals</li> <li>• Understand the value of loyalty and leadership</li> <li>• Formation of new words from the words given</li> <li>• Understand the beauty of the monsoon season</li> <li>• Understand sounds and the vocabulary used for them</li> <li>• One word for a group of words</li> <li>• Identifying different moral values with the help of abstract nouns</li> <li>• Learn to write picturecomposition</li> <li>• various types of nouns</li> <li>• Enhance the writing skills.</li> <li>• Use tenses in different exercises</li> </ul>	<b>24</b>
<b>August</b>	<p><b><u>TREASURE CHEST</u></b>                      Lesson-10 From the Railway Carriage</p> <p><b><u>GRAMMAR</u></b></p>	<ul style="list-style-type: none"> <li>• Listen and say the wordsaloud</li> <li>• Identification of tenses</li> <li>• Complete the sentences using correct forms of verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Learn and recite the poem</li> <li>• Rhyming Words</li> <li>• Listen and read the poem in rhythm</li> <li>• To gain some knowledge about world history through Seven Wonders of the World</li> </ul>	<b>20</b>

	<p>Lesson-14 Simple Past and Past Continuous Tense Lesson 15- Simple future tense</p> <p><b><u>WRITING SKILLS</u></b> Formal Letter Writing Paragraph writing Unseen Poem</p>		<ul style="list-style-type: none"> <li>• Correct use of tenses by linking them with the real-life incidents</li> <li>• Identification of different sentences.</li> <li>• To enable them to form different types of sentences</li> <li>• Enhance the writing skills.</li> </ul>	
<b>Revision For Mid term</b>				
<b>September</b>	<b>Revision for Mid-Term Exam</b>			20
<b>October</b>	<p><b>Eng 1</b> Lesson 12- The Brook Lesson 13- Aladdin and the magic lamp</p> <p><b>Eng 2</b> Lesson 8- Adjectives Lesson 9- Degrees of comparison</p>	<ul style="list-style-type: none"> <li>• Examples taken of different water forms.</li> <li>• Role play activity</li> </ul>	<ul style="list-style-type: none"> <li>• Learn the rhyming words</li> <li>• Recite the poem</li> <li>• Learn journey of The Brook</li> <li>• Learn how to describe the characters given in the story</li> </ul>	14

<p><b>Novem ber</b></p>	<p><b><u>TREASURE CHEST</u></b> Lesson-14 The golden touch Lesson15- I am blessed</p> <p><b>GRAMMAR</b> Lesson10- Pronouns Lesson11 Articles Lesson24- Synonyms and Antonyms Lesson16- Can, May, Should, Must</p> <p><b>WRITING SKILLS</b> Paragraph writing Essay Unseen passage Informal letter</p>	<ul style="list-style-type: none"> <li>• Model Reading</li> <li>• Comprehend the story</li> <li>• Videos shown related to pronouns and articles</li> <li>• Look up some adjectives in dictionary and write their synonyms &amp; antonyms</li> <li>• Identify and use synonyms and antonyms correctly</li> <li>• Identify the correct use of articles through various exercises</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Add some moral values within themselves</li> <li>• Consequences of being greedy</li> <li>• Recite poem with intonation and actions.</li> <li>• Learn to identify the rhyming words in the poem.</li> <li>• Learn meanings of some words</li> <li>• To enable them to find out synonyms and antonyms words</li> <li>• Enhancing the writing skills.</li> </ul>	<p style="text-align: center;"><b>23</b></p>
<p><b>Decem ber</b></p>	<p><b><u>TREASURE CHEST</u></b> Lesson16 – Around the world Lesson17- It’s the thought that counts</p> <p><b>GRAMMAR</b> Lesson17 Agreement of Subject and verb Lesson18 Adverbs Lesson19 Conjunctions Lesson20 Prepositions</p> <p><b>WRITING SKILLS</b> Informal Letter Writing Paragraph writing Unseen Passages Essay Writing</p>	<ul style="list-style-type: none"> <li>• Model Reading</li> <li>• Listen and say the words aloud</li> <li>• Comprehend the story</li> <li>• Activity- Writing a Thank You note.</li> <li>• Activity- Collecting pictures of the Seven Wonders and stating five facts about each</li> </ul>	<ul style="list-style-type: none"> <li>• Forming new words</li> <li>• Importance of being thankful</li> <li>• Learn to be selfless</li> <li>• Importance of being kind and considerate</li> <li>• Use of prepositions and conjunctions in sentences</li> <li>• Learn meanings of some new words</li> <li>• Making new words and identifying odd words.</li> <li>• Formation of correct sentences with verbs complementing the subjects.</li> <li>• Enhancing the writing skills.</li> </ul>	<p style="text-align: center;"><b>21</b></p>

<p><b>January</b></p>	<p><b><u>TREASURE CHEST</u></b>  Lesson-22 Androcles and the Lion  Lesson-20 The Magic Bowl</p> <p><b><u>GRAMMAR</u></b>  Lesson22 Interjections  Lesson23 Punctuations  Lesson25 Words : A mixed bag</p> <p><b><u>WRITING SKILLS</u></b>  Informal Letter Writing  Paragraph writing  Unseen Passages  Essay Writing  Story writing</p>	<ul style="list-style-type: none"> <li>• Listen and say the words aloud</li> <li>• Model reading</li> <li>• Activity – Make a list of people who you want to do something for and what do you want to do for them</li> <li>• Activity – Draw a picture and write a story about it</li> <li>• Worksheets to enhance the knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship</li> <li>• Use of ‘un’ words</li> <li>• Making sentences with groups of words</li> <li>• Using adjectives to describe people</li> <li>• Enhancing the writing skills.</li> <li>• Correct use of punctuations in the sentences</li> <li>• Use of Interjections in sentences</li> <li>• Use of Punctuations in sentences</li> <li>• Concept of Homophones</li> <li>• Changing words from one parts of speech to another</li> </ul>	<p style="text-align: center;"><b>26</b></p>
<p><b>February</b></p>	<p><b>Revision for Final Term + Final Term</b></p>			<p style="text-align: center;"><b>23</b></p>

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
July	<ul style="list-style-type: none"> <li>• Large Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Perimeter &amp; Area</li> <li>• Division &amp; Unitary Method</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Magic triangles and magic squares</b> to get the sum.</li> <li>• Solve the <b>Secret Trial</b> to get the result using subtraction.</li> <li>• <b>Mental math</b> to sharpen the skills.</li> <li>• Introduction of perimeter by this video.</li> <li>• <a href="https://www.youtube.com/watch?v=6mopAgqjkVM">https://www.youtube.com/watch?v=6mopAgqjkVM</a></li> <li>• <b>Activity</b> to understand the concept of perimeter.</li> <li>• Division by Sharing &amp; Grouping of the objects by Activity.</li> <li>• Relationship between Multiplication &amp; Division. <a href="https://youtu.be/tER-YslAY-8">https://youtu.be/tER-YslAY-8</a></li> <li>• <b>Revision For Periodic Test</b></li> </ul>	<ul style="list-style-type: none"> <li>• To apply the operations to daily life situations.</li> <li>• To add and subtract multiples of 10 and 100 and 1000mentally.</li> <li>• To reinforce the concept of perimeter of different figures.</li> <li>• Understand concept of perimeter and area</li> <li>• To solve multi digit division problems.</li> </ul>	24
August	<ul style="list-style-type: none"> <li>• Factors &amp; Multiples</li> <li>• Decimal System</li> </ul>	<ul style="list-style-type: none"> <li>• How factors &amp; multiples related with each other?<a href="https://www.youtube.com/watch?v=rUrLuTMq-sw">https://www.youtube.com/watch?v=rUrLuTMq-sw</a></li> <li>• <b>Rainbow Method</b> to write the factors in ascending order.                             <ul style="list-style-type: none"> <li>• Representation of numbers in place value chart.</li> <li>• <a href="https://www.youtube.com/watch?v=b3Y8pNsZduA">https://www.youtube.com/watch?v=b3Y8pNsZduA</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• To understand the concept of factors and multiples.</li> <li>• To find prime factors by factor tree method.</li> <li>• To understand prime &amp; composite numbers.</li> <li>• HCF &amp; LCM.</li> <li>• Addition &amp; Subtraction of decimal numbers</li> <li>• Understand, compare, arrange the like and unlike decimal</li> </ul>	20
September		<b>Revision + Mid Term Examination</b>	•	20
October	Metric measures Symmetry & Patterns	<ul style="list-style-type: none"> <li>• <b>King Harry Drinks Usually Activity</b> for conversion.</li> <li>• Convert the records (metric measures of</li> </ul>	<ul style="list-style-type: none"> <li>• To relate higher units of measurement with the smaller units of measurements.</li> </ul>	14

		<p>length) of athletes in different events like high jump, shot put, hammer throw etc. into lower units.</p> <ul style="list-style-type: none"> <li>• Children can also be asked to make the longest jump possible and measure it in metre and 6centimeter compared with their sibling’s jump.</li> <li>• <b>Draw different tessellations</b> based on different shapes.</li> <li>• <b>Observe the patterns in numbers ornature.</b></li> </ul>	<ul style="list-style-type: none"> <li>•To determine the sums and differences of measurement of length, weight and capacity.</li> <li>•To identify geometrical patterns as well as numerical patterns.</li> </ul>	
<b>November</b>	<p><b>Time</b></p> <p><b>Geometry</b></p> <p><b>Money</b></p>	<ul style="list-style-type: none"> <li>• The child will enjoy doing activities to see all the things, they can do in one minute. So, the parent may give them challenges which they have to complete in any particular time. Observing activities at home will give her/him a sense of time. For example, for how much time one can keep standing on one leg? etc.</li> <li>• For calculating the time interval, make a table and write your favourite activity like- At what time did the cartoon start? At what time the cartoon ends? What is the timeduration that you watch cartoons?</li> <li>• Types of angle by Paper Folding Activity.</li> <li>• Construction of circle <a href="https://www.youtube.com/watch?v=6XdGmE1mVSE">https://www.youtube.com/watch?v=6XdGmE1mVSE</a>.</li> <li>• Day to day life examples to understand the concept of money spent.</li> <li>• Relate your daily transactions of money with four fundamental operations.</li> <li>• Recognition of different types of angles</li> <li>• Recognition of circle and its parts</li> <li>• Construction of circle by given radius</li> <li>•</li> <li>• To convert Rupees to paise and vice versa.</li> <li>• Different operations performed to calculate the amount.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•To express the time using am and pm.</li> <li>• Conversion into 12 hour and 24 hour clock</li> <li>• Finding the duration and time</li> </ul>	<b>23</b>

December	Fractions	<ul style="list-style-type: none"> <li>Types of fractions and conversion of mixed fraction to improper fraction using the formula.</li> <li><a href="https://www.youtube.com/watch?v=E0uhlTnq8WQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=E0uhlTnq8WQ&amp;feature=youtu.be</a></li> <li>Colour the fractions according to the given instructions.</li> </ul>	<ul style="list-style-type: none"> <li>To recognize the types of fractions</li> <li>To express and convert fractions.</li> </ul>	21
January	<p>Multiplication</p> <p>Handling Data</p>	<p><b>BINGO game</b> to find the multiplication facts from grid for dodging tables. Make a <b>monthly bill</b> of grocery expenditure of your family and observe Mathematical operations, for example if you have cost of 1 kg sugar and you must find the cost of 3 kgs sugar then which operation to be applied.</p> <p>•<b>Sports activity or Favorite Food</b> liked by classmates to show the representation by pictograph &amp; bar graph.</p>	<ul style="list-style-type: none"> <li>To recall multiplication facts and multiply larger numbers.</li> <li>To collect data and its representation through bar graph system.</li> <li>To get information from data represented on bar graph</li> </ul>	26

February	Division and unitary method repeated	REVISION + FINAL EXAMS		23
March		FINAL EXAMS		23

# ENVIRONMENTAL STUDIES

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OBJECTIVES
<p style="text-align: center;"><b>JULY</b></p>	<p><b>Vital Parts of our body</b></p>	<ul style="list-style-type: none"> <li>• Make a cut out of brain, kidney, lungs, stomach, liver, heart and stick it on notebook.</li> <li>• Find out – what will happen if someone suffers from amnesia or memory loss?</li> </ul>	<ul style="list-style-type: none"> <li>• To understand functions of various vital organ.</li> </ul>
	<p><b>Safety and Health</b></p>	<ul style="list-style-type: none"> <li>• Role play on safety and health.</li> <li>• Find out safety measures taken nearby school, hospital and swimming pool.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding health and safety.</li> <li>• Learning various ways to stay healthy.</li> </ul>
	<p><b>Our community</b></p>	<ul style="list-style-type: none"> <li>• Make a list of NGOs which work for welfare of women, men, children and elderly people.</li> <li>• Explore ways to help unfortunate people in your own way.</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness about different sections of society.</li> <li>• To learn different ways to empower less developed society.</li> </ul>
	<p><b>Caring and Sharing</b></p>	<ul style="list-style-type: none"> <li>• Collect pictures of private property and public property.</li> <li>• Prepare a slogan to prevent damage of historical monuments from damage.</li> </ul>	<ul style="list-style-type: none"> <li>• To differentiate between public and private property.</li> <li>• Learning various ways to protect historical monuments.</li> </ul>
	<p><b>Land and people of northern India.</b></p>	<ul style="list-style-type: none"> <li>• On a physical map, mark three different geographical regions of northern India- the Great Himalayan Mountain, Northern plains and Desert region.</li> <li>• Find out climate, flora-fauna and population of people in above mentioned regions.</li> <li>• Go to a Park and observe different types of plants, after that list them on a paper.</li> </ul>	<ul style="list-style-type: none"> <li>• Importance of different regions of India.</li> <li>• Differentiate between parallel ranges.</li> </ul>
<p style="text-align: center;"><b>AUGUST</b></p>	<p><b>Elections in India.</b></p>	<ul style="list-style-type: none"> <li>• A small voting poll in class</li> <li>• Explore process of elections in India.</li> <li>• Find out- which organization conducts elections in India.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning mechanism of elections in India.</li> <li>• Understanding the role of Election Commission of India.</li> <li>• Learning about the importance of elections.</li> </ul>
	<p><b>Food we eat</b></p>	<ul style="list-style-type: none"> <li>• Observe nutritional value of food items by checking out the back side of wrapper</li> <li>• Prepare a balanced diet meal for a day-including breakfast, lunch and dinner.</li> <li>• Sprout some green moong dal and find out its nutritional value.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning the concept of balanced diet.</li> <li>• Making right choices about food.</li> <li>• Positive inclination towards eating healthy food.</li> </ul>
	<p><b>Monuments of India</b></p>	<p>Collect pictures of monuments, which you have visited and mention some points about it in a paper</p>	<ul style="list-style-type: none"> <li>• Awareness about different historical places in India.</li> <li>• Learning historical significance of various monumental places.</li> </ul>



	<b>Air, water and weather</b>	<ul style="list-style-type: none"> <li>• Form a weather report.</li> <li>• Study weather changes for 3-4 days.</li> <li>• Video for evaporation.</li> <li>• Condensation experiment with cold water bottle.</li> </ul>	<ul style="list-style-type: none"> <li>• To adhere concepts of its continuous cycle.</li> <li>• Learning natural phenomena such as snow, hail.</li> <li>• To analyze evaporation, condensation part of water cycle.</li> </ul>
<b>SEPTEMBER</b>		Revision +Mid Term	

<b>October</b>	<b>Community services</b>	<ul style="list-style-type: none"> <li>• In a A4 size paper, write role of gram panchayat in a village.</li> <li>• Find out if there is any gram panchayat or municipal corporation around you.</li> </ul>	<ul style="list-style-type: none"> <li>• Learning management of villages and cities.</li> <li>• Exploring functions of gram panchayat.</li> <li>• Exploring functions of Municipal Corporation in cities/towns.</li> </ul>
	<b>Famous travelers to India.</b>	Write your travelling experience in a paper and stick some pictures of your trip	Exploring travelling experience of various people to India and their contribution on Indian culture, tradition and administration
	<b>Clean surroundings</b>	<ul style="list-style-type: none"> <li>• Prepare best out of waste.</li> <li>• Find out – why we celebrate environment day on 5 June?</li> <li>• Explore ways in which you could use 3R’s – Reduce, reuse and recycle in daily life.</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare best out of waste.</li> <li>• Find out – why we celebrate environment day on 5 June?</li> <li>• Explore ways in which you could use 3R’s –Reduce, reuse and recycle in daily life.</li> </ul>

<b>November</b>	<b>Land and people of Southern India</b>	<ul style="list-style-type: none"> <li>• On a physical map of India mark major geographical regions of Southern India.</li> <li>• Explore Lakshadweep and Andaman and Nicobar islands.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify major geographical regions of southern India.</li> <li>• Learn about climate and occupation of southern India.</li> </ul>
	<b>Animal Life-</b>	<ul style="list-style-type: none"> <li>• Explore life cycle of frog, butterfly,</li> </ul>	

	<b>Reproduction in animals.</b>  <b>Natural Resources</b>  <b>Environmental Pollution</b>	birds and turtle. <ul style="list-style-type: none"> <li>• Video on life cycle of different organisms.</li> <li>• Find out about National Green tribunal of India.</li> <li>• List some renewable and non- renewable resources.</li> <li>• Find out the causes and effects of different types of pollution</li> </ul>	<ul style="list-style-type: none"> <li>• To differentiate of reproduction</li> <li>• Understanding reproduction for organism on th</li> <li>• Awareness about resources.</li> <li>• Awareness about of natural resou</li> <li>• Differentiate be and non- renew</li> <li>• Understanding</li> <li>• Measures to red</li> </ul>
<b>December</b>	<b>Air we Breathe</b>  <b>Our Earth</b>	<ul style="list-style-type: none"> <li>• Find out – how to create vacuum?</li> <li>• List some possible ways to reduce air pollution.</li> <li>• Make a model of solar system.</li> <li>• Find out time difference in the different cities of the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding various gases.</li> <li>• Learning proper</li> <li>• Finding ways to pollution.</li> <li>• To understand changes due to r</li> <li>• To analyze clim</li> <li>• revolution of ea</li> <li>• To differentiate and revolution o significance for</li> </ul>
<b>January</b>	<b>The Great rulers of India.</b>	<ul style="list-style-type: none"> <li>• Make a collage of great rulers of India and list their achievements.</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness about India and their o making this cou</li> </ul>
<b>FEBRURAY</b>	<b>Revision</b>		
<b>MARCH</b>	<b>Revision and final Term examination</b>		

हिंदी

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
जुलाई	<ul style="list-style-type: none"> <li>पाठ-1 हिमालय</li> <li>पाठ-2 आनंद का मौल</li> </ul>	<ul style="list-style-type: none"> <li>हिमालय पर्वत के विषय में विडियो के माध्यम से समझाया जाएगा।</li> <li>कविता गायन</li> <li>आनंद की प्राप्ति किन-किन चीजों से होती है ?</li> </ul>	<ul style="list-style-type: none"> <li>पर्वतों और उनके महत्व के प्रति भाव-विकसित करना।</li> <li>कम वस्तुओं में भी आनंद के साथ जीवन त्यापन करने का अनुभव का विकास करना।</li> </ul>	24
	<ul style="list-style-type: none"> <li>संज्ञा</li> <li>लिङ्ग</li> <li>वचन</li> </ul>	<ul style="list-style-type: none"> <li>बॉच वाक्य लिखी-</li> <li>अभ्यास - पढ़न</li> <li>अभ्यास - प्रश्न</li> </ul>	<ul style="list-style-type: none"> <li>छात्रों में संज्ञा के सभी प्रकारों का ज्ञान।</li> <li>लिङ्ग शब्दों की वचन का कौशल विकसित करना।</li> <li>शब्दों के द्वारा एक व</li> </ul>	
अगस्त	<ul style="list-style-type: none"> <li>पाठ-3 श्रुता में बल</li> <li>पाठ-4 पुष्प की अभिलाषा</li> </ul>	<ul style="list-style-type: none"> <li>श्रुता की परिभाषा क्या होती है ? इनके शब्दों में लिखी-</li> <li>कविता गायन</li> <li>पुष्प की वृथा-व्या अभिलाषा</li> </ul>	<ul style="list-style-type: none"> <li>छात्रों में श्रुता के महत्व की विकसित करना।</li> <li>छात्रों में मातृभूमि के प्रति रुचि जागृत करना।</li> </ul>	20

	<ul style="list-style-type: none"> <li>वर्तनी सुधारो</li> <li>वाक्य सुधरी करी-</li> <li>अपठित गद्यबंध</li> <li>औपचारिक पत्र</li> <li>कहानी लेखन</li> </ul>	<ul style="list-style-type: none"> <li>शब्दों की लिखकर व वीलकरी</li> <li>वर्तनी दीप निकालना।</li> <li>गद्य के बारे में जानकारी देना।</li> <li>पत्र के बारे में जानकारी देना।</li> <li>पत्र के प्रकारों के बारे में जानकारी देना।</li> <li>चित्र द्वारा स्वयं कहानी बनाने</li> </ul>	<ul style="list-style-type: none"> <li>वर्तनी व उच्चारण दीप का निवारण।</li> <li>आत्म विश्वास का विकास</li> </ul>	
सितंबर	<ul style="list-style-type: none"> <li>पाठ-5 बुझिया कौन ?</li> <li>पाठ-6 हार की जीत</li> <li>क्रिया</li> <li>पर्यायवाची शब्द</li> <li>गिनती (1-40)</li> <li>निबंध</li> <li>अपठित गद्यबंध</li> </ul>	<ul style="list-style-type: none"> <li>के लिए प्रेरित करना।</li> <li>छात्रों की सीच-समझकर कार्य करने के लिए प्रेरित करना।</li> <li>सत्य के मार्ग पर चलने के लिए प्रेरित किया जाएगा।</li> <li>अनुच्छेद में क्रिया रेखांकित करना।</li> <li>चित्रों के माध्यम से समान अर्थ वाले शब्द देना।</li> <li>गिनती पढ़कर व लिखकर विकास करना।</li> <li>निबंध के बारे में जानकारी देना।</li> <li>गद्य के बारे में जानकारी देना।</li> </ul>	<ul style="list-style-type: none"> <li>छात्रों में सफलता प्राप्त करने के लिए व्यवहारिक ज्ञान और पुस्तकीय ज्ञान से अवगत कराना।</li> <li>परीपक्वता की भावना जागृत करना।</li> <li>क्रिया और उसके प्रकारों की पहचान करके।</li> <li>समान अर्थ वाले शब्दों में गिनती की पहचान करना।</li> <li>शचनात्मक अभिव्यक्ति का विकास।</li> <li>आत्म विश्वास का विकास।</li> </ul>	20

नवंबर	<ul style="list-style-type: none"> <li>पाठ-8 चेतक</li> <li>पाठ-9 दो खिलों की कथा</li> </ul>	<ul style="list-style-type: none"> <li>महाराणा प्रताप के विषय में जानकारी दिया जाएगा।</li> <li>युद्ध में किस जानवर का प्रयोग दिया जाता है, लिखिए</li> <li>किसी एक विषय पर कहानी लिखिए - कहानी का स्पष्ट वाचन कराया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>लेखन-कौशल का विकास</li> <li>आह्वय, विषयों में बुराई की क्षमता का विकास करना।</li> <li>छात्र इस कहानी के माध्यम से जीवी के प्रति आपसी प्रेम समझ सकेंगे।</li> </ul>	23
	मुहावरे	मुहावरे के बारे में जानकारी देना।	<ul style="list-style-type: none"> <li>मुहावरे के अर्थों से वाचन तथा प्रयोग कौशल को विकसित करना।</li> </ul>	
	<ul style="list-style-type: none"> <li>अनेकार्थी शब्द</li> <li>गिनती (41-80) तक</li> </ul>	<ul style="list-style-type: none"> <li>एक शब्द के अनेक अर्थों के बारे में जानकारी देना।</li> <li>गिनती की पहचान कराना।</li> </ul>	<ul style="list-style-type: none"> <li>एक से अनेक अर्थ के शब्दों में वृद्धि करना।</li> <li>बोने और लिखने की क्षमता का विकास।</li> </ul>	

दिसंबर	<ul style="list-style-type: none"> <li>पाठ-10 नदी की आत्मकथा</li> <li>पाठ-11 नारद की वीणा</li> </ul>	<ul style="list-style-type: none"> <li>नदी के जल की शुद्ध रखने का उपाय बताना।</li> <li>प्रसिद्ध नदियों के नामों से परिचित कराना।</li> <li>विडियों के माध्यम से नारद की लीला दिखाया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>छात्रों में निरंतर भाविक शक्ति उत्पन्न करने के लिए प्रेरित करना।</li> <li>बच्चे देवी-देवताओं के नामों से परिचित होंगे।</li> </ul>	21
	<ul style="list-style-type: none"> <li>पञ्चिवाची शब्द</li> <li>पृथ्वी</li> </ul>	<ul style="list-style-type: none"> <li>भगवान के नामों से परिचित कराया जाएगा।</li> <li>समान अर्थ वाले शब्दों की जानकारी देना।</li> <li>पृथ्वी का प्रयोग करके नए शब्दों का निर्माण कराया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>समान अर्थ वाले शब्दों में वृद्धि।</li> <li>नए शब्दों का विकास होना।</li> </ul>	
	<ul style="list-style-type: none"> <li>अनौपचारिक पत्र</li> <li>अनेक शब्दों के लिए एक शब्द</li> </ul>	<ul style="list-style-type: none"> <li>पत्र को परिभाषित करना तथा उनके प्रकारों से परिचित कराया जाएगा।</li> <li>अनेक शब्दों के लिए एक शब्दों का निर्माण कराया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>शब्द भंडार में वृद्धि।</li> </ul>	

<p>जनकरी</p>	<p>• पाठ - 13 शैल</p>	<p>• शैल का आविष्कार किसे किया? शैल के बारे में जानकारी प्राप्त कर पाँच वाक्य लिखिए।</p>	<p>• यात्रा के अन्य साधनों के साथ शैलगाड़ी के महत्व का विकास करना। • शैल के माध्यम से यात्रा की सुविधाओं की तीव्रता आगे बढ़ने के लिए प्रेरित करना।</p>	<p>26</p>
	<p>पाठ - 14 तेनालीरामन की चतुर्थाई</p>	<p>• छात्रों की विधियों की सहायता से तेनालीरामन की कहानी बताया जाएगा। • तेनालीरामन की अन्य चतुर्थाई लिखकर कक्षा में सुनाओ -</p>	<p>• जीवन में आने वाली किसी भी कठिनाई का सामना करने के लिए बढ़ावा देना।</p>	
	<p>• विराम चिन्ह • उपसर्ग</p>	<p>• संक्षिप्त अनुच्छेद लिखवाकर उसमें विरामचिह्नों का प्रयोग करना। • उपसर्ग शब्दों का प्रयोग करते नए शब्दों का निर्माण की -</p>	<p>• विराम चिह्नों के प्रयोग की आवश्यकता का ज्ञान। • नए शब्दों का निर्माण।</p>	



