

ANNUAL PEDAGOGICAL PLANNER 2020-2021

ENGLISH

CLASS-II

Month	Topic	Methodology	Learning Outcomes	No. of working days
July	<p>Eng 1 L4 – The wee cobbler L5 – Wolf! Wolf! L8- Tuntuni and the Pussycat L9-Early to Bed L-10 Make room for elephants</p> <p>Eng 2 L1 – Words and sentences L2 – Naming words L3 – Common names and special Names</p> <p>L6 – countable and uncountable naming words L7- Naming words for belonging L23- Capital letter and punctuation L13- A, an, the L 14- doing words L16 – Has, have, had L 28 The Little Kite L-29 The Fox and the Crow</p> <p>Essay</p>	<ul style="list-style-type: none"> • Usage of picture cards and objects for noun • Identification and sorting of common and special names. • Class discussion and use of sequencing activity to explain framework of essay. Use of picture cards to assist as visual aid. • Book exercises • Use of animated videos to explain the usage of has/have /had, was/were in sentences. Background knowledge of mother tongue also used to explain the differences. • 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Recite poem and rhymes with actions 2. Identify and tell the rhyming words in the poem 3. Identify and read the sight words 4. Identify the naming words in sentences 5. Differentiate between common names and special names 6. Can use apostrophe correctly in sentences. 7. To identify the countable and uncountable naming words. 8. Can use the punctuations correctly in sentences. 9. Use a/an/ the appropriately in fill ups. 10. Use has/ have /had appropriately in book exercises. 	

<p>August</p>	<p>Eng 1</p> <p>L12- Do your Best</p> <p>Eng 2</p> <p>L17 – was/ were L19- Is, are am and doing words+ing</p> <p>L27- words with same meaning L 37 Picture composition L-30 The Bundle of Sticks L-31 The Light of the Firefly Essay unknown</p>	<ul style="list-style-type: none"> • Use of animated videos and picture cards to explain doing words • Book exercises • Class discussion and use of sequencing activity to explain framework of essay. Use of picture cards to assist as visual aid. • 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Read the chapter independently.. 2. Write short answers independently. 3. Identify and tell the rhyming words in the poem. 4. Understand and apply the usage of is/am/are. 5. Understand and apply the usage of is/am/are and doing words. 	
<p>September</p>	<p>Revision+ Mid term</p>			
<p>October</p>	<p>Eng 1</p> <p>L11- The ant and the grasshopper L13- I found a starfish</p>	<ul style="list-style-type: none"> • Book exercises. • Used PPT to explain different types of letters, features and format of informal letter. 	<p>Students are able to</p> <ol style="list-style-type: none"> 1. Write short formal letter. 	

	<p>Eng 2 L5- He/she L8- Describing words L-9 Comparison L10- I , we, you, he, she, it, they L11 – Me, us, you, Him, her, it, them L 32 The Lion and the spider L 33 The Cat and the Little Birds</p> <p>Essay formal Letter</p>	<p>Children were asked to describe their belonging. Class discussion and use of sequencing activity to explain framework of essay.</p>		
<p>November</p>	<p>Eng 1 L2 The fair comes to town I L3 The fair comes to town II</p> <p>Eng2 L12- My, your, his L18- Go, goes, do, does L20- The past and the present L21- It will happen tomorrow L34 – The donkey who wanted to sing</p>	<ul style="list-style-type: none"> • Use of story sequencing activity • Use of word wall for introducing new vocabulary • Explain usage of go, goes, do, does using table given in the book. • Book exercises • Class discussion and use of sequencing activity to explain framework of essay • Use past, present and future tenses through class discussion and using the background knowledge of mother tongue. 	<p>Students are able</p> <ol style="list-style-type: none"> 1. write one-line answers independently. 2. Correctly use go, goes, do, does in sentences. 	

	Essay	<ul style="list-style-type: none"> . 		
December	<p>Eng 1 L14- The squirrel and the snail L17- A brothers love</p> <p>Eng 2 L22- Short forms L24- In, Into, On, at, behind, Under, besides, above L25- Joining words L 35 Saving Money</p> <p>Essay</p>	<ul style="list-style-type: none"> Use of story sequencing activity Use of word wall for introducing new words Book exercises Classroom exercise on imagination to introduce essay. 	<p>Students are able to:</p> <ol style="list-style-type: none"> Identify the main story characters and narrate the story sequence. Answer comprehension questions orally. Write answers independently or with minor assistance. Understand the meaning of the word imagination, write essay with the help of guidelines provided. Can use the preposition word appropriately in sentences. Appropriately join sentences 	
	Periodic 2 revision			
January	<p>Eng 1 L18- The Land of counterpane</p> <p>Eng2 L26 Opposite words</p>	<ul style="list-style-type: none"> Use of story sequencing activity Use of word wall for introducing new words. 	<p>Students are able to:</p> <ol style="list-style-type: none"> Answer comprehension questions orally. Write answers independently or with minor assistance. Appropriately use full stop and 	

	L36 A wetland in Assam L 38 Writing a paragraph Essay Picture Composition	<ul style="list-style-type: none"> • Book exercises. 	comma.	
February		Revision + Final term		
March	Final Term			

ANNUAL PEDAGOGICAL PLAN 2022-23

MATHEMATICS

CLASS –II

MONTH	TOPIC	LEARNING OUTCOMES	METHODOLOGY	NO. OF WORKING DAYS
April	<ul style="list-style-type: none"> • Tables (2 to 15) • Ordinal Numbers (1 to 20) • Unit 1 – Numbers 	<ul style="list-style-type: none"> • To be able to say and write tables upto 15. • To be able to understand the concept of number position. • To understand the concept of two digit numbers (tens and ones) with the help of abacus up to 99. 	<ul style="list-style-type: none"> • Verbal description of the numbers like forty two is 2 more than forty. • Reciting numbers orally with the family members. 	16
June	<ul style="list-style-type: none"> • Unit 2 – Addition and Subtraction (smaller number) • Unit 11 - Shapes 	<ul style="list-style-type: none"> • To reinforce the concept of addition by using the terms more than. • To solve and frame word problems. • To initiate child’s interest and curiosity in geometrical facts. • To identify different types of shapes (2-D and 3-D) according to their attributes. • Identification of 2D and 3D 	<ul style="list-style-type: none"> • To reinforce the concept of addition mentally. • To teach the concept of addition fact by missing numbers. https://youtu.be/irI78G5IYVk • To make them understand the word problems by identifying the words ‘total’, altogether etc. • To initiate child’s interest and curiosity in geometrical facts. • To identify different types of shapes (2-D and 3-D) according to their attributes. • Identification of 2D and 3D shapes 	10

		shapes according to their characteristics.	according to their characteristics.	
July	<ul style="list-style-type: none"> • Unit 5 - Multiplication 	<ul style="list-style-type: none"> • To reinforce the concept of multiplication as repeated addition. • To revise tables regularly for ease in solving multiplication sums • To stimulate the thinking skills of the learner and help them to correlate the two fundamentals in everyday life. 	<ul style="list-style-type: none"> • ‘Array Activity’ to represent multiplication fact ‘Equal grouping activity’ to show multiplication is repeated addition. • Commutative property will be done to reinforce the concept of multiplication • https://youtu.be/fZFwHpiAVEo 	24
August	<ul style="list-style-type: none"> • Unit 8 - Money • Unit 10 - Time 	<ul style="list-style-type: none"> • To explain the concept of money and relate its value to personal consumption. • To understand the importance and correct usage of it. • To make them recognize and telling time on digital and analogue clocks. • To enhance the concept of A.M and PM • To understand the importance of time. 	<ul style="list-style-type: none"> • To understand the concept of money by conversion of money. • Playgame with parents to make big denomination note using smaller notes. • https://youtu.be/GtL_5Ct5rU • Recognizing and telling time on analogue clock. • https://youtu.be/Kj_tZ5sRf3M • Story narration to tell the value of time in everybody’s life. 	19
September	REVISION + FIRST TERM EXAMINATION			20

<p>October</p>	<ul style="list-style-type: none"> • Unit 3 – Numbers Beyond One Hundred • Tables 2 to 15 	<ul style="list-style-type: none"> • To understand the concept of three digit numbers (hundreds, tens and ones)with the help of abacus up to 999. 	<ul style="list-style-type: none"> • Verbal description of the numbers like 110 is 10 more than hundred. • Reciting numbers orally with the family members. • To form 3-digits numbers using place value • https://youtu.be/PyzVG3xkONs 	<p>13</p>
<p>November</p>	<ul style="list-style-type: none"> • Unit 4 – Addition and Subtraction bigger numbers) • Unit 9 - Fractions 	<ul style="list-style-type: none"> • To stimulate the thinking skills of the learner and help them to correlate the two fundamentals in everyday life. • To reinforce the concept of fractions. • To identify the words for fractional parts such as halves, thirds, quarters and fractions representing whole. 	<ul style="list-style-type: none"> • To teach the concept of addition fact by missing numbers. https://youtu.be/irI78G5IYVlk • To make them understand the word problems by identifying the words 'total', 'left', altogether etc. • To represent different fractions by coloring which enables the students to understand the concept of fractions. https://youtu.be/9hZkk73nJ_Y • To make them understand the concept of fractions using the example of a 'Roti'- like 'half roti' 'quarter roti' etc. 	<p>23</p>
<p>December</p>	<ul style="list-style-type: none"> • Unit 6 – Division • Unit 9 - Measurement 	<ul style="list-style-type: none"> • To reinforce the concept of division as repeated subtraction. • To reinforce an understanding of remainder in division. • To enhance the understanding of length, weight, height by means of examples from daily life. 	<ul style="list-style-type: none"> • Distributing candies equally among siblings and candies left (if any) denote remainder. • Represent division fact using multiplication facts. https://youtu.be/2muobEZUalE • Explore different objects by picking them up to understand the concept of heavy and light, by measuring water in different bottles with the same cup, comparing their height with their parents. • https://youtu.be/zsv7bYSrzMU 	<p>21</p>

<p>January</p>	<ul style="list-style-type: none"> • Unit 12 - Pattern 	<ul style="list-style-type: none"> • To make them recognize the patterns and identify the pattern rule (e.g. Repetition, transformation or other changes) 	<ul style="list-style-type: none"> • To make different patterns using different shapes, stamping ladyfinger, leaves two upward and two downwards. • To observe different patterns and designs on the clothes/ curtains/ saris etc. • https://youtu.be/wfAyddSr9_w 	<p>23</p>
<p>February</p>	<p>REVISION + Final Term Exam</p>			

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	No. of working days
April	<ul style="list-style-type: none"> About Myself Our Body 	<ul style="list-style-type: none"> Activity-My hobbies <u>Integrated with English</u> Students have to come up on the stage to introduce themselves. To draw the palm impression and indicate each finger's name (<u>Integrated with Art</u>) and a video:https://www.youtube.com/watch?v=0nKz81R327w 	<ul style="list-style-type: none"> To motivate the students to talk about themselves. To discuss the difference between external and internal organs with their functions. 	16
June	<ul style="list-style-type: none"> Travel and communicate More about Plants 	<ul style="list-style-type: none"> Use of videos and flash cards related to transport.https://www.youtube.com/watch?v=BFGtse525UE To take students to the school garden for a nature walk to observe different types of plants.https://www.youtube.com/watch?v=tlKuEzZBJqw 	<ul style="list-style-type: none"> To make them familiar with human, animal and machine driven means of transport. To explain the old and modern means of communication. To discuss the function of each part of a plant and useful things that we get from plants. 	10
July	<ul style="list-style-type: none"> My Family & I People at work 	<ul style="list-style-type: none"> Children can form small group and observe the photographs and discuss how they call their family members. Step 1- Teacher will discuss about people who help us in our daily life . Step 2- Teacher will emphasize on the jobs done by every person and that all jobs are important. 	<ul style="list-style-type: none"> To encourage the students to talk about their family members. Understand the importance of the different people who do different jobs for us. Acknowledge the importance of having a good behavior towards these people, who help us in our daily life. Learn and value the dignity of every type of work. 	24
August	<ul style="list-style-type: none"> Eating Food School is fun 	<ul style="list-style-type: none"> To draw the hands of clock to show the time of eating meals. <u>Integrated with Math</u> Step 1- Show them a picture of school. Step 2 – Ask questions related with different faculties in the school. Questions - 1] What is the name of your school? 	<ul style="list-style-type: none"> To explain the importance of eating food at proper time. Realize the importance of going to school. Know about the helpers in school Recognize the different places in school and correlate these places with different activities. Understand the need of wearing as school uniform and how to keep it neat and tidy. 	19

		<ul style="list-style-type: none"> • 2] What are the things that you do in school ? • 3] Do you like your school ? Why ? 		
September	REVISION + MID-TERM			20
October	<ul style="list-style-type: none"> • Water in Our Lives 	<ul style="list-style-type: none"> • Step 1- Teacher will discuss about importance & uses of water. • Step 2- Teacher will show various sources of water with help of PPT. • Step 3 - Teacher will emphasize of proper usage of water and saving every drop of it. 	<ul style="list-style-type: none"> • Realize how water is vital for all the • Living beings on earth • Understand the various uses of water • in their daily life • Recognize the various sources of water • Understand the Value to water • conservation 	13
November	<ul style="list-style-type: none"> • Clothes We Wear • Our Earth • More About Animals 	<ul style="list-style-type: none"> • To show them the samples of different types of fabric. • Step1- Teacher will bring an orange or globe in class & tell earth looks like it. • Step 2- Teacher will explain the concept of different forms of land & water. • Step 3- Teacher will explain how we experience day & night on earth. • Step 4- Teacher will emphasize on the subject of clean earth. • To take the students for a mini zoo of the school. https://www.youtube.com/watch?v=39G0wYrE2Vc 	<ul style="list-style-type: none"> • To emphasize on the need and importance of clean clothes. • Understand that we live on earth • Recognize the different landforms on the earth- plains, hills, mountains and valleys • Realize the different forms in which water is found on the earth • To explain the difference between pet, domestic and wild animals. 	23
December	<ul style="list-style-type: none"> • Season & Weather • Time to celebrate 	<p>Step1- Teacher will carry out the activity given in the text book & explain the changes that indicate different kinds of weather.</p> <p>Step 2- Teacher will explain the concept of weather and how the air keeps changing.</p> <p>Step 3- Teacher will talk about different</p> <ul style="list-style-type: none"> • kinds of weather that we experience. <p>Step1- Teacher will encourage the students to talk about the introductory picture.</p>	<ul style="list-style-type: none"> • Get a quant what weather means • Identify the different kinds of weather • Understand what causes the weather to change • Understand the reason & purpose to celebrate festivals. • Get knowledge about the different religious festivals . • Get knowledge about what national festivals are- • Lear the differentiate between religious and national festivals. 	21

		<p>Step 2- Teacher will Talk about different festivals celebrated in India.</p> <p>Step 3- Teacher will talk about the national days celebrated & tell its significance.</p> <p>Step 4- Teacher will make awareness about respecting the festivals that people from different religious communities celebrate.</p>		
January	<ul style="list-style-type: none"> ● Safety Rules ● Our Surrounding 	<ul style="list-style-type: none"> ● To make placards of traffic symbols Integrated with Arts and craft and a video : https://www.youtube.com/watch?v=CqH2QYt6oOc ● Step1- Teacher will discuss about different places they see around themselves. ● Step 2- Teacher will introduce the concept of neighbours. ● Step 3- Teacher will explain about different neighbourhood places & their importance. ● Step 4- Teacher will try to inculcate the value of cleanliness in neighbourhood. 	<ul style="list-style-type: none"> ● To encourage the students to follow safety rules everywhere. ● Understand how to stay safe at home ● Inculcate habits that keep them safe at school and while at play . ● Learn to travel safely on roads. ● Understand the concept of neighbourhood and neighbours. ● Recognize the different places in their Neighbourhood. ● Understand and value the importance of keeping the neighbourhood clean and tidy. 	23
February	REVISION			23
March	FINAL TERM EXAMINATION			-

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
जुलाई माह	वर्णमाला, मात्रारं, गिनती 1-25 तक पाठ - 1 सूरज आया पाठ - 2 अपना घर है सबको धारा ल्याकरण - निबंध - पालतू पशु	वर्णमाला की पुनरावृत्ति कराई गई। गिनती गीत के द्वारा पढ़ाया गया। • क्राफ्ट पेपर पर सूरज का चित्र बनवाकर रंग भरवाया गया व कविता का गायन कराया गया। • जानवरों व उनके रहने के स्थान के चित्रों के साथ पाठ पढ़ाया	बच्चे वर्णमाला से परिचित हैं, वर्णमाला की पुनरावृत्ति हुई। • कविता से मिली शिक्षा - आलस, व्याग्नर नाम करना से बचना होगा। • पशु - पक्षियों को पिंजरे में न बंद करने की प्रेरणा लगे। ल्याकरण - निबंध - पशुओं की संरक्षण समझेंगे।	24
	पाठ - 3 आसमान गिश पाठ - 4 स्वच्छ भारत ल्याकरण - संज्ञा अपठित गद्यांश पाठ - 5 मेरी उड़ान मेरी पहचान पाठ - 8 हमारे ल्योहार ल्याकरण - सर्वनाम	पाठ्यपुस्तक का चित्र दिखाकर कहानी ब्रह्मा व पाठ पढ़ना • कविता का गायन • शिलोनों के चित्र के साथ पाठ पढ़ाना व समझाना, बच्चे अपनी पसंद के कोई दो शिलोनों के चित्र बनवाएंगे। • पत्र समझाकर लिखना व उसका उद्देश्य बताना।	• सोचने सुझाने की क्षमता का विकास होगा। • स्वच्छता के प्रति जागरूक होंगे। • कहानी से मिली शिक्षा 'मिलजुलकर रहना' को ग्रहण करेंगे। • बच्चे पत्र लिखने में सक्षम होंगे।	
अगस्त माह	क्रिया, वाच्य शुद्ध प्रो, पत्र पाठ - 7 तीन मूर्त पाठ - 8 हमारे ल्योहार ल्याकरण - विशेषण अपठित गद्यांश	कहानी को सुविज्ञ टंग से पढ़ाना व नमिबल की हाथिपजवाली और कुशाग्र बुद्धि के बारे में बताना। • कविता पढ़ाकर विभिन्न ल्योहारों से परिचित कराना • विशेषण की क्राफ्ट पेपर पर गतिविधि करना।	बच्चे अक्षर परिवर्तन की कहानी से परिचित होंगे। • बच्चे सभी धर्मों के ल्योहार के बारे में जानेंगे, मिलजुलकर रहने की प्रेरणा लगे।	20

<p>मा. नेह - तु चिह्न</p>	<p>सितम्बर माह</p> <p>पुनरावृत्ति + Mid Term Exam</p>		
<p>व्यों नेक हे स</p> <p>अक्टूबर माह</p>	<p>पाठ - 9 पहले में पहले में गिनती - 25-40 व्याकरण - उपठित गद्यांश क्रिया</p>	<ul style="list-style-type: none"> पाठ पढ़कर समझाना पढ़ना खेल का महत्व बताना, समूह में खेलने का महत्व बताना, पाठ से मिली शिक्षा को ग्रहण करने की प्रेरणा देना। बच्चों को गिनती का उच्चारण करवाना व गोपी में लिखवाना। 	<p>20</p> <ul style="list-style-type: none"> बच्चे समूह में खेलने का महत्व समझेंगे। खेल से जायदे पानेंगे। बच्चे हिंदी में गिनती सीखेंगे। <p>14</p>
<p>नवंबर माह</p>	<p>पाठ - 10 अध्यापिका की भीख पाठ - 12 बतखगी पवित्रा व्याकरण - संज्ञा, विशेषण संबंध</p>	<ul style="list-style-type: none"> पाठ को पढ़कर समझाना व शिक्षा को ग्रहण करने की प्रेरणा देना। कविता गायन, इंद्रधनुष व बादल के बारे में बताना और इंद्रधनुष का चित्र बनाने का अवसर देना। 	<p>अच्छे भुणों को ग्रहण करने की प्रेरणा देंगे।</p> <ul style="list-style-type: none"> बच्चे इंद्रधनुष व उसके सान रंगों से परिचित होंगे। <p>23</p>

<p>दिसंबर माह</p>	<p>पाठ - 11 मुझे सोने दो पाठ 13 निद्रिमा ने सर्वतो लामो पाठ - 14 फ्लो केठ बनारें</p>	<ul style="list-style-type: none"> पाठ्यपुस्तक की गहमी पढ़ाकर समझना व उसमें मिली शिक्षा ग्रहण करने की प्रेरणा देना। चित्र दिखाकर बच्चों को नित्रकथा पढ़वाना। 	<ul style="list-style-type: none"> बच्चों के समय व अवसर का महत्व समझेंगे। आत्मकथा पढ़ाकर श्रम का पालन करने सीखेंगे। 	<p>21</p>
	<p>लयाकरण - सर्वनाम, वचन शुद्ध करें, अपठित गद्यांश पत्र</p>	<ul style="list-style-type: none"> बच्चों से पात्र का उत्पीमय बनाने का पाठ पढ़ाना। निद्रक पत्र (जगदीव पर) लिखाने का समझाना। 	<ul style="list-style-type: none"> बच्चों में प्रश्नों की भरद करने की आसना विकसित होगी। लेखन कला का विकास होगा। 	
<p>जनवरी</p>	<p>पाठ - 15 कहीं है भूत</p>	<p>पाठ का आदर्श वाचन करना व बच्चों से अनुकरण वाचन करवाना।</p>	<p>श्यामी विवेकानंद के बारे में जानेंगे और</p>	<p>26</p>
<p>माह</p>	<p>पाठ - 16 चंदा का लयाकरण - सर्वनाम, अपठित गद्यांश</p>	<p>कविता का अध्ययन, - चंदा का महत्व बताना चंदा का चित्र बनवाकर से गढ़ाना। चंदा के बारे में 3 वाक्य लिखवाना।</p>	<p>उसके जीवन से प्रेरणा लेंगे। - चंदा का महत्व समझेंगे।</p>	

फरवरी माह	पुनरावृत्ति	-	-	23
मार्च माह	Examination <u>Final</u>			23

