

ANNUAL PEDAGOGICAL PLANNER 2022-2023

ENGLISH

CLASS – I

Month	Topic	Methodology	Learning Outcomes	No. of working days
July	<p>Eng 1 Ln1 - A poem of opposites Ln2 – My red Car Ln 3- A nice old man Ln 4- Sam and the animals Ln 5 – Working hard</p> <p>Eng 2 Ln1 – The alphabet and alphabetical order Ln 2- Naming words Ln 3 – Common names and special names Ln 4 – One and more than one L5- He/She L6 – Naming words for belonging L7- Describing words Ln 8- I, you, he, she, it Ln9 – You,we, they Ln 10 – A, an, the l-24 – My best friend L-25- A little bird’</p>	<ul style="list-style-type: none"> • Online teaching through animated videos. • Usage of picture cards and objects for noun • Identification and sorting of common and special names. • Use of animated videos to explain rules of changing one into many. • Class discussion and use of sequencing activity to explain framework of essay. Use of picture cards to assist as visual aid. • Book exercises 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Recite poem and rhymes with actions 2. Identify and say the opposite words 3. Identify and tell the rhyming words in the poem 4. Identify and read the sight words 5. Identify and mark the naming words in sentences 6. Differentiate between common names and special names 7. Tell at least 2 common and special names on their own. 8. Understand and apply the usage of you, we, they 9. To use a/an/ the appropriately in fill ups. 10. To describe objects using common adjectives (shape, size, colour). 	
August	Eng 1		Students are able to:	

	<p>Ln 6 – On the street,in the park</p> <p>Eng 2 L11- this, that, these, those L 26 The Bus Ride L 27 Leena’s Surprise L 28 Ice-Cream L 29 Lesedi’s Sandbox L 30 The Thief in the Kitchen</p> <p>Essay My pet dog My pet cat Unseen passage Picture composition</p>	<ul style="list-style-type: none"> • Online teaching • Integration with GK and EVS • Use of this and that game. • Class discussion and use of sequencing activity to explain framework of essay. Use of picture cards to assist as visual aid. 	<ol style="list-style-type: none"> 1. Read the short sentences independently. 2. Recite poem and rhymes with actions. 3. To answer comprehension questions orally. 4. Are able to talk about animals in general. 5. Identify and tell the rhyming words in the poem. 6. Say aloud the opposite words (gender) 7. Can use the apostrophe at the correct place. 8. Say and write at least 5 lines on pet animals <p>Describe pictures and answer comprehension questions based on it.</p>	
September	Periodic revision + Mid term			
October	<p>Eng 1 Ln 9- Cookies and lollipops L10- A picnic on atrain</p> <p>Eng 2 Ln 12- Doing words Ln 13- Am, is, are Ln14- am, is are and doing words Ln 15- has, have L31-The Jackal and Drum L 32 The Boy who cried wolf</p> <p>Unseen passage Essay</p>	<ul style="list-style-type: none"> • Use of action games to explain doing words. • Use of friendshipgame to understand the usage of am, is, are • Use of friendship game to explain concept of has/have • Book exercises. 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. To write one-line answers independently. 2. Understand and apply the usage of is,are and am 3. Can apply the usage of has/have (oral +written) 	

<p>November</p>	<p>Eng 1 LLn 11 Mice are nice Ln 6 The Little Turtle</p> <p>Eng 2 Ln 16 – Was, were, had Ln 17 – will Ln 18- Capital letter, comma, full stops Ln 33 The Mouse and the Frog</p>	<ul style="list-style-type: none"> • Use of art/craft activities • Use of word wall for introducing new vocabulary. • Use of friendshipgame to understand the usage of am, is, are • Book exercises 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1 Recite poem and rhymes with actions. 2 Identify and tell the rhyming words in the poem. 3 To write one-line answers independently. 4. Appropriately use full stop and comma. 	
<p>December</p>	<p>Eng 1 Ln 12 Bob’s Birthday Ln 14 Snowy and fluffy</p> <p>Eng 2 Ln 19- Sentences and questions Ln 20- In, on , under,Behind,Near Ln 21- And, or Ln 34 My House Ln 35 My Favourite game Unknown essay Unseen passage</p>	<ul style="list-style-type: none"> • Use of art/craft activities • Use of word wall for introducing new vocabulary. • Book exercises • Class discussion and use of sequencing activity to explain framework of essay. Use of picture cards to assist as visual aid. 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Write one-line answers independently. 2. Appropriately use and or in sentences 	
<p>January</p>	<p>Eng 1 Ln 16 The Magic Bag</p> <p>Eng 2 Ln 22 Thank You,Sorry Ln 23 Opposites</p>	<ul style="list-style-type: none"> • Use of art/craft activities • Use of word wall for introducing new vocabulary. • Book exercises. 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Answer comprehension questions orally. 2. Write one-line answers independently. 	

	Ln-36 My Pet Ln-37 The Clever Crow Unknown essay Unseen passage Picture Composition			
February		Final Term Revision		
March	Final Term Revision			

ANNUAL PEDAGOGICAL PLANNER 2022 - 23

Subject - Hindi
CLASS - Ist

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
जुलाई	पाठ - 1 वर्णमाला पाठ - 2 शब्द स्वरा पाठ - 3 आ की मात्रा पाठ - 18 इसच्छड़ी	<ul style="list-style-type: none"> वर्णमाला गीत के द्वारा। चित्र दिखाकर व वर्णों को जोड़कर शब्द बनाना का अभ्यास। आ की मात्रा वाले चित्र व वर्णों के द्वारा इसच्छड़ी लिखाने, उच्चारण व अभ्यास करना। 	<ul style="list-style-type: none"> बच्चों को वर्णमाला का गान सुना। बच्चों को तीन और चार वर्णों को जोड़कर शब्द बनाना सीखा गया। बच्चों को आ (ए) की मात्रा में पहचानि सुना। बच्चों इसच्छड़ी को पढ़ने और लिखने में सक्षम हुए। 	21
	<ul style="list-style-type: none"> पिंती 9-10 तक पाठ - 4 इ की मात्रा पाठ - 5 ई की मात्रा पाठ - 6 उ की मात्रा पाठ - 7 ऊ की मात्रा कमेंता - मछली रानी 	<ul style="list-style-type: none"> पिंती के गीत के द्वारा ई, इ की मात्रा के शब्दों के चित्र दिखाकर उनके नाम लिखाना। उ और ऊ की मात्रा के चित्र दिखाकर नाम का उच्चारण करना व लिखाना। कविता शायन, सुनने, पुस्तक पढ़ना। 	<ul style="list-style-type: none"> बच्चों 9-10 तक पिंती सीखा गया। मात्रा का सही उच्चारण करना व पहचानना सीखा। बच्चों पर मात्रा लगाना सीखा। श्रुत तथा वाचन शैली का विचार हुआ। 	
	<ul style="list-style-type: none"> लोकगीत - बंधू बंधन शब्द समझ चुके चित्र वर्ण बनाने शुरू करें। 	<ul style="list-style-type: none"> चित्र बनाकर व चित्र ही सहायता से - संज्ञा को समझाया गया। उन्हें उदाहरण के चित्र दिखाकर विवेक गत समझाया गया। कमेंता के माध्यम से शब्द समझाया गया। मात्राओं का सही उच्चारण करने हुए। 	<ul style="list-style-type: none"> बच्चों संज्ञा समझने लगे बच्चों उन्हें जब पता चले एक शब्द ही समझ चुके नचे सुझाया गया व समझे हैं। बच्चों बनाया शुरू करने में सक्षम हैं। 	

अगस्त	<ul style="list-style-type: none"> पाठ - 13 अं, अं, अं, अं पाठ - 14 र के रूप पाठ - 15 संयुक्त व्यंजन पाठ - 16 संयुक्ताक्षर पाठ - 17 इ, इ, ए, फ 	<ul style="list-style-type: none"> वन मात्राओं से संबंधित चित्र दिखाकर उच्चारण कराया गया। उत्तरी स्थान में स्टीकर चिपकारे गए। पाठ्यपुस्तक के चित्र व अन्य चित्र के स्वरा र के रूप (रेक, पदेन, /N) को समझाया गया। बच्चे पढ़ का चित्र बनाएंगे और नाम लिखेंगे। संयुक्ताक्षर - बच्चे शब्दों का चित्र बनाएंगे। इविल व्यंजन - बच्चे शब्द पढ़कर लिखने का उदाहरण देंगे। चित्र पहचानकर नाम लिखेंगे। 	<ul style="list-style-type: none"> बच्चे अं, अं, अं, अं की मात्रा वाले शब्द पढ़ने व समझने में सक्षम होंगे। बच्चे र के रूप से परिचित होंगे। बच्चे इविल व्यंजन से परिचित होंगे। उच्चारण संबंधी त्रुटियाँ हटेंगी। 	20
व्याकरण	<ul style="list-style-type: none"> निकंध [आम] 	<ul style="list-style-type: none"> बच्चों को शब्दों की सहायता से आम का चित्र दिखाकर नाम बनवाना। 	<ul style="list-style-type: none"> बच्चे चित्र देखकर आम के बारे में वाक्य बनाने में सक्षम होंगे। 	
	<ul style="list-style-type: none"> चित्र वर्णन, लिंग, वचन विलोम शब्द, वर्तनी सुधार 	<ul style="list-style-type: none"> चित्र वर्णन - चित्र दिखाकर बच्चों से पूछा गया। वर्तनी सुधार - उच्चारण के आधार पर वर्तनी सुधारवाई गई। 	<ul style="list-style-type: none"> शब्दों के विपरित अर्थ की जानकारी हुई। मात्रा का सही उच्चारण करना व पहचान करना सीखेंगे। 	
सितंबर माह	<ul style="list-style-type: none"> पाठ - 19 मीठे बोल विलोम शब्द, लिंग, वचन, निकंध, चित्र वर्णन, वाक्य शुद्ध करें, अपठित गद्यांश 	<ul style="list-style-type: none"> 'मीठे बोल' कविता का गायन कराया गया। अपठित गद्यांश की कहानी बच्चों के पढ़कर समझाया गया और उनसे प्रश्न पूछा गया। 	<ul style="list-style-type: none"> श्रवण और वाचन कला का विकास होगा। विलोम शब्द, लिंग बदलो, वचन बदलो के द्वारा शब्दकोष में परिपक्व होंगे। 	20
अक्टूबर माह	<ul style="list-style-type: none"> पाठ - 20 मौ और मेधा पाठ - 21 खरगोश के रंग लगाया। व्याकरण - संज्ञा, सर्वनाम 	<ul style="list-style-type: none"> फल और सब्जियों के चित्र बनवाकर रंग भरवाना व नाम लिखना। चित्र देखकर शब्द पहचान करवाना। विभिन्न रंगों के खरगोश के चित्र दिखाकर पाठ पढ़ाना व समझाना। 	<ul style="list-style-type: none"> चित्र देखकर शब्द पहचानने व लिखने में सक्षम होंगे। पाठ से मिली नैतिक शिक्षा को गृहण करेंगे। 	14

यों में
कल
देता
सुंदर
व

	<ul style="list-style-type: none"> गिनती (११-२० तक) अपठित गद्यांश, वान्य सुध्द करो। 	<ul style="list-style-type: none"> गिनती का अभ्यास करना। गद्यांश को समझाने पर प्रश्न पूछना। 	<ul style="list-style-type: none"> गिनती पहचानने में सक्षम होंगे। कहानी समझकर उत्तर देने की क्षमता विकसित होगी। 	
नवम्बर माह	<ul style="list-style-type: none"> पाठ - २२ आदत बुध्द गई पाठ - २३ सिड़ियाधर <p>ट्यागरण - विलोम शब्द क्रिया, विशेषण, लिंग, चित्र वर्णन, वान्य बनाने कथन बदलने</p>	<ul style="list-style-type: none"> अनुशासन मिल-पुलकर रहने व अच्छी आदतों की जानकारी देना। कविता गायन चित्र दिखाकर क्रिया का नाम देना विभिन्न शब्दों से वान्य बनाना सीखना। 	<ul style="list-style-type: none"> अच्छी आदतों को बढ़ाने व अनुशासन रहने की प्रेरणा लेने। पत्रियों को कैद व करने की प्रेरणा देना व आजादी का महत्व समझाना। क्रिया शब्द पहचानने में सक्षम होंगे। वान्य बनाने में सक्षम होंगे। 	23
दिसम्बर माह	<ul style="list-style-type: none"> पाठ - २४ गुलाम ने कहा पाठ - २५ बिल्ली भोर दिल्ली <p>ट्यागरण - वर्तनी बुध्दारी, निबंध, अपठित गद्यांश, वान्य बनाने</p>	<ul style="list-style-type: none"> हमारी बुरी आदतों से दूसरों को होने वाले कष्ट तथा परेशानी के बारे में जानना तथा समझाना। कविता गायन 	<ul style="list-style-type: none"> बुरी आदतों को सुधारने का प्रयास करेंगे व दूसरों की परेशानी समझेंगे। समान लुक वाले शब्द जानेंगे एवं शब्दकोष में शक्ति होगी। 	24

जनवरी माह	पाठ - 26 कल वाली बात, जपकिव गद्यंश, निबंध, समान नुरु, चित्र वर्णन, वान्य धनाधो	अस्वच्छता से होने वाली हाणियों के विषय में जागरूकी देना।	स्वच्छता का हमल रक्षना सीखेंगे व अच्छी आदतों को गढ़ल लेंगे।	26
फरवरी माह	Revision + Final Term	[पुनरावृत्ति]		23 23 March
मार्च माह	Exam	Final Term		23

Environmental studies

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
April	<ul style="list-style-type: none"> About Myself My Body 	<ul style="list-style-type: none"> Activity-Me and Myself <u>Integrated with English</u> <p>Students have to come up on the stage to introduce themselves.</p> <ul style="list-style-type: none"> Observation, open classroom discussion, explanation, writing, reading Use of smart board to show the video: https://www.youtube.com/watch?v=BwHMMZOGFoM 	<ul style="list-style-type: none"> To develop self confidence in students. To identify different parts of the body. Understand about the different sense organs Get knowledge about how sense organs help them to feel the world around them. 	16
June	<ul style="list-style-type: none"> Healthy & Clean 	<ul style="list-style-type: none"> Use the flash cards for healthy and unhealthy food and video: https://www.youtube.com/watch?v=fE8lezHs19s 	<ul style="list-style-type: none"> To learn healthy and hygienic habits. Get Knowledge about the concept of habit Realize the importance of good habits and how these help in leading a healthy life Understand that basic habits should be learnt well and practiced everyday 	10
July	<ul style="list-style-type: none"> Plants Around Us Animals Around Us 	<ul style="list-style-type: none"> Take students to the school garden for a nature walk to show them different types of plants and video: https://www.youtube.com/watch?v=byN1qifAvXI Take the students for a mini zoo/ of a school or a farm and video: https://www.youtube.com/watch?v=EhmPMO4yEWM 	<ul style="list-style-type: none"> To make them aware about their surrounding environment. To explain the usefulness of domestic animals. To sensitize them about the need to love and protect the animals. 	24

August	<ul style="list-style-type: none"> • Our Clothes • Air & Water 	<ul style="list-style-type: none"> • To show them the samples of different types of fabric. • Step1- Teacher will ask the students to identify the clothes shown in the picture. • Step 3- Teacher will explain the importance of clothes and the types of clothes worn in summer & winter season. • Step 4- Teacher will explain what an uniform is & ask which professionals wear uniform. • Step1- Teacher will show a inflated balloon and a football • Step 2- Teacher will explain the properties of air & various ways in which air is helpful to us. • Step 3- Teacher will explain different kinds of air movement. • Step 3- Teacher will discuss about importance & uses of water. • Step 4- Teacher will show various sources of water with help of PPT. • Step 5 - Teacher will emphasize of proper usage of water and saving everydrop of it. 	<ul style="list-style-type: none"> • To emphasize on the need and importance of clean clothes. • Understand the importance of clothes • Understand how seasons affect our clothing recognize the sources of different types of clothes • Learn about the importance of wearing clean clothes • Realize that air is all around us • Understand the importance of air • Identify the difference between the different types of wind. • Realize how water is vital for all the Living beings on earth • Understand the various uses of water in their daily life • Recognize the various sources of water • Understand the Value to water Conservation. 	19
September	REVISION + MID-TERM EXAMINATION			20
October	<ul style="list-style-type: none"> • Our School 	<ul style="list-style-type: none"> • Step1- Show them a picture of school. • Step 2 –Ask questions related with different faculties in the school. • Questions - • 1] What is the name of your school? • 2] What are the things that you do in school ? • 3] Do you like your school ? Why ? 	<ul style="list-style-type: none"> • Realize the importance of going to school. • Know about the helpers in school • Recognize the different places in school and correlate these places with different activities. • Understand the need of wearing as school uniform and how to keep it neat and tidy. 	13

<p>November</p>	<ul style="list-style-type: none"> • Our House, Our Shelter • Weather & Seasons 	<ul style="list-style-type: none"> • Fun with vocabulary <u>Integrated with English</u> • Show the flash cards of different types of room in a home with its purpose. Step1- Teacher will carry out the activity given in the text book & explain the changes that indicate different kinds of weather. Step 2- Teacher will explain the concept of weather and how the air keeps changing. Step 3- Teacher will talk about different kinds of weather that we experience. 	<ol style="list-style-type: none"> 1. Understand the importance of a house 2. Acknowledge about different kinds of houses 3. Develop a clear understanding for the differences between a strong house and a weak house. 4. Understand the concept of having different rooms in a house and usefulness of each room. <ol style="list-style-type: none"> 1. Get a quant what weather means 2. Identify the different kinds of weather 3. Understand what causes the weather <p>to change</p>	<p>23</p>
<p>December</p>	<ul style="list-style-type: none"> • Food We Eat • Travel & Communicate • The Earth & The Sky 	<ul style="list-style-type: none"> • Use of flash cards from food we get from plants and animals. • To draw various means of transport. In your notebook and video: https://www.youtube.com/watch?v=biX7NNxw_w8 • Make a Traffic Light. <u>Integrated with Art</u> https://www.youtube.com/watch?v=1wvIxBIau38 <p>Step1- Teacher will bring an orange or globe in class & tell earth looks like it. Step 2- Teacher will explain the concept of different forms of land & water. Step 3- Teacher will explain how we experience day & night on earth. Step 4- Teacher will emphasize on the subject of clean earth. Step 5- Teacher will explain the concept of sky & how dark clouds bring rain. Step 6- Teacher will explain about the significance of the sun & the moon.</p>	<ul style="list-style-type: none"> • To make them understand the sources of food. • To learn about healthy eating habits. • To make them identify different means of transport and tell them the significance of different vehicles. • Understand that we live on earth • Recognize the different landforms on the earth-plains, hills, mountains and valleys • Realize the different forms in which water is found on the earth 	<p>21</p>

<p>January</p>	<ul style="list-style-type: none"> ● Our Festivals ● Safety Rules 	<p>Step1- Teacher will encourage the students to talk about the introductory picture. Step 2- Teacher will Talk about different festivals celebrated in India. Step 3- Teacher will talk about the national days celebrated & tell its significance. Step 4- Teacher will make awareness about respecting the festivals that people from different religious communities celebrate. Step1- Teacher will ask the students if they have heard the word safety & accident before. Step 2- Teacher will explain the safety rules at home, in school & on road. Step 3- Teacher will emphasize on following safety rules in parks, playgrounds & when they are playing.</p>	<ul style="list-style-type: none"> ● Understand the reason & purpose to celebrate festivals. ● Get knowledge about the different religious festivals . ● Get knowledge about what national festivals are- ● Lear the differentiate between religious and national festivals. ● Understand how to stay safe at home ● Inculcate habits that keep them safe at school and while at play . ● Learn to travel safely on roads. 	<p style="text-align: center;">23</p>
<p>February</p>	<ul style="list-style-type: none"> ● Revision Time 	<ul style="list-style-type: none"> ● Recapitulation of concepts ● Oral Assessment 	<ul style="list-style-type: none"> ● To check the understanding of students. 	<p style="text-align: center;">23</p>
<p>March</p>	<p>FINAL TERM EXAMINATION</p>			<p style="text-align: center;">-</p>

